

Ethos and Life of the school

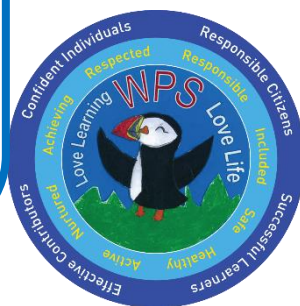
Register / emotional check in (English and French). Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School trips. Committees. Music Assemblies. Polycrub. Buddying. Golden Time. Trips. Hi Viz vests Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Breaktime snack. Lunchtime. Toothbrushing and washing routines.

Swimming.

Progress will be evidenced through

- Write
- Say
- Make
- Do

activities.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Curriculum areas and subjects

Maths/Numeracy-number processes of subtraction, linking closely to addition work, multiplication and division, including times tables. Beyond number activities in measuring of weight, volume and area. **Data Handling** and Position, Movement and angle-linking to topic work. Outdoor maths work when possible.

Literacy-focus on reading comprehension, introduce ERIC time. Focused Listening and Talking activities for Show and Tell, poetry and descriptive language in writing, Speech marks and extra punctuation. Joining handwriting for p3

RME - Water, Moon, Candle, Tree and Sword. A programme based on 5 faiths giving an insight into the beliefs and celebrations in other religions.

HWB - Circle Time focus on respect, co-operation and social skills. Cleanliness and hygiene, indoors and outdoors.

French- weather, animals, clothing and family vocabulary. Talking about themselves and their family in relation to each other and simple descriptions.

Art - Seal and sea painting; Viking art; Viking amulets; National Gallery competition.

PE- The class will explore balance, rotation, travelling, jumping and flight in different gymnastics contexts. They will use a variety of different apparatus and floor situations to build confidence, resilience and improve their skills

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our

Wider Achievement Wall and in their own profile.

Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Interdisciplinary Learning

List different types of weather. Create powerpoints with basic information and interesting facts about the weather.

Safely use weather instruments

Make rain gauges and wind vanes

Record the weather in daily diaries and use information to identify changes and seasonal differences-create graphs

Know the difference between weather and climate and identify countries with associated climates. Discuss the differences the

weather makes to daily lives in different parts of the globe. Identify hot/cold countries on a map.

Weather safety -protection from the sun, appropriate clothing
Become weather forecasters and label the country with symbols while presenting-video on the ipad.

Use diagrams and online video clips as well as doing experiments to learn about how weather happens.

Voar Redd Up in relation to weather

Discuss how we can look after the environment and consider world issues like global warming, natural disasters-us internet research and news bulletins.