

Ethos and Life of the school

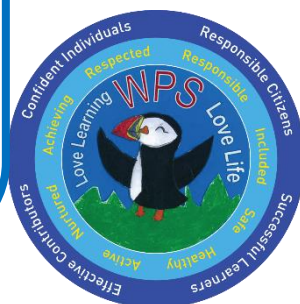
Register / emotional check in (English and French). Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School trips. Committees. Music Assemblies. Polycrub. Buddying. Golden Time. Trips. Hi Viz vests Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Breaktime snack. Lunchtime. Toothbrushing and washing routines.

Swimming.

Progress will be evidenced through

- Write
- Say
- Make
- Do

activities.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

Curriculum areas and subjects

Maths - fractions, decimals and percentages. Length, perimeter, area. Weight and capacity.

Literacy - weekly spelling and grammar following Jolly grammar 5 and 6. Weekly extended writing linked to interdisciplinary learning wherever possible using the VCOPI approach. Guided reading 2/3 times per week, a weekly library session and daily opportunities to read for pleasure
HWB - P7 Weekly buddying session with P1s and P6 - Cool in school.

Art- Own project under theme of sea life; continous line drawing and Giocometti wire sculpture; National Gallery competition

PE The class will explore balance, rotation, travelling, jumping and flight in more complex / demanding gymnastics contexts.

They will use a variety of different apparatus and floor stations to build confidence, resilience and improve their skills.

Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our

Wider Achievement Wall and in their own profile.

Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

Interdisciplinary Learning

We will be looking at all 5 senses, their structure and how messages are transmitted to the brain. We will undertake

practical tasks including

Make simple musical instruments

Create messages in braille

Carry out a scientific enquiry about Super tasters

Undertake a personal project based on one of the senses in an area of interest choosing from careers in the care of the senses, a topical science story related to the senses,, impact of sensory impairment and services and inventions which help people or Looking after you own senses in the digital world. Pupils will present their information in a style of their choosing.

Investigating body systems and thinking about potential problems which may develop. Thinking about lifestyle and how to maintain healthy body systems.

Nutritional needs at different stages of life.

Hygiene and safety.