

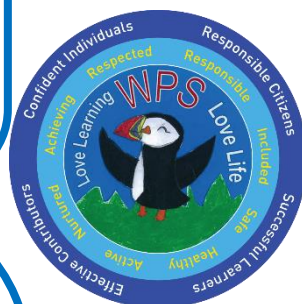
## Ethos and Life of the school

Register / emotional check in (English and French). Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School Plays. Children in Need. School trips. Committees. Music Assemblies. Polycrubs. Buddying. Golden Time. Trips. Hi Viz vests. Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Breaktime snack. Lunchtime.

Progress will be evidenced through

- Write
- Say
- Make
- Do

activities.



## Curriculum areas and subjects

**Numeracy** Probability, patterns, working with decimal numbers in a variety of contexts, multiplying and dividing decimals, making estimates of measure (length and weight) and testing, convert between measurements.

**Health and Wellbeing** Weekly reflections and target setting. Learning strategies, which will support in challenging situations. Visit from Dogs against Dogs (thinking about legal and illegal substances). Various activities during Anti-bullying week.

**French** Building on previous vocabulary, work on short conversations with a partner. Introduce family members. Respond confidently to the question 'what is the weather like?'

**Drama** Christmas play

**Social Subjects** Remembrance Day activities - silhouette sun catchers, thank you poems, make poppies with Primary One.

**Art** Positive negative fireworks. War Horse self-directed project. Clay project. Christmas craft.

**P.E.** The class will develop their knowledge and understanding of how the body works and a healthy lifestyle. They will experience a range of fitness games and training activities, building their fitness levels. We will be working on personal motivation and determination which are crucial to fitness development.

**Music**

Songs and arrangements for Christmas concert.

Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

## Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile.

Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

## Interdisciplinary Learning

### Personal projects/Christmas around the world

#### Literacy and English/Technologies

Identify an area of interest for personal project. Create a short action plan on a weekly basis and evaluate. Use various resources to undertake research. Take notes and organise under suitable headings. Select relevant information and present clearly. Think about the difference between fact and opinion and decide how useful and reliable a source is. Create a poster or PowerPoint ensuring it makes sense to the reader and is punctuated correctly. Use a range of graphic techniques to communicate ideas. Use digital technologies to search and retrieve information.

Develop confidence when presenting to an audience - communicate in a clear and expressive way.

Working with a partner, choose three countries and research typical traditions during the Christmas season. Identify similarities and differences. Create a poster to show findings (include own artwork) and a quiz for the rest of the class.