

## Ethos and Life of the school

Register / emotional check in (English and French). Nurture groups. Cool in school. Staff/pupil interactions. SHANARRI assemblies and ethos. Restorative Practices / discussions/ problem solving. Circle of friends. Support as necessary for individuals. SHANARRI awards. Pupils Star Awards. Achievement Board. Target setting / bookmarks. Feedback. School Plays. Children in Need. School trips. Committees. Music Assemblies. Polycrubs. Buddying. Golden Time. Trips. Hi Viz vests. Seatbelts on bus. Self/Peer assessment practices. Assemblies. Playtime. Fire Drill. EpiPen training. Class activities. Active Schools. After school clubs. Outdoor education. Breaktime snack. Lunchtime.

Progress will be evidenced through

- Write
- Say
- Make
- Do

activities.



Learning is designed on the basis of the following principles:

- Challenge and enjoyment
- Breadth
- Progression
- Depth
- Coherence
- Relevance
- Personalisation and choice

## Opportunities for personal achievement

We would like to hear about any of your child's opportunities for wider achievement out of school. Please share with your child's class teacher any personal "proud" moments they have had, we will include these on our Wider Achievement Wall and in their own profile. Opportunities in school for personal achievement include performing in assemblies and concerts. Sporting events, leading learning through committees and family events. Buddying in school and representing the school in the wider community.

## Curriculum areas and subjects

**Literacy and English:** Report writing/news about Halloween, Bonfire night. Poems about anti-bullying, friendships. Creating a villain character for storywriting. Grammar - adjectives. New punctuation and lengthening sentences. Writing poems.

**Numeracy:** addition and subtraction strategies, number talks, SEAL maths. Missing numbers. Problem solving. Place value and patterns in number. Measuring length, estimating using different units.

**French:** Different parts of the body, vocabulary and songs. Responding to cava with 'j'ai mal....' Christmas vocabulary, songs and instructions. Saying names and ages in pairs.

**Expressive Arts:** Christmas concert rehearsals, art work linked to festivals and events this term.

**Art:** Firework painting. Friendship hand art. Croft house model. Christmas craft.

**P.E:** The class will experience an invasion game in the form of Hockey. They will learn and develop the skills, knowledge and strategies required to play hockey effectively. Through these drills and games we will also work on fitness, tolerance and individual motivation.

**Music:** Songs and compositions for the Christmas concert

## Interdisciplinary Learning

Halloween art and craft activities  
Bonfire Night Safety, story of the Gunpowder plot and craft

Remembrance Day discussion, paintings with poppies

### Friendship and Co-operative learning

Friendship drama activities considering different scenarios, making lists of qualities, discussing relationships, friendship spinners, group suggestion mobiles, complimenting/positive comments activities, group model making. Playing games to develop co-operative skills and friendships. Make a model in groups. Create a game.

Anti-bullying week-Definition of bullying behaviour, write poems, knowing who to turn to, differences and similarities, being unique labelled drawings.

Respect-definition and listing behaviours, different scenario cards for group discussions.

Discuss rules, needs and wants, rights and responsibilities by sorting scenario cards, working together to create posters, make up games with rules.