

Numeracy and Mathematics:

Look at Fair Isle patterns and create their own patterns on squared paper.
Describe routes from home to school using directional language. Use large floor map and give directions to each other -turning, NSEW
Use grid references when looking at and finding places on maps.

Health and Wellbeing:

Discuss the types of jobs people do and which industries are important to Shetland.
Make bannocks and other local recipes.
Look at and taste local Shetland produce and consider where it comes from. Visit the local shops.

Social Studies:

Discuss the evidence available to us which tells us how people used to live in Shetland. Investigate artefacts from the museum.
Compare modern life and life from the past. Re-create a Shetland croft house area in the classroom.
Discuss Shetlands past and how it was a dowry from Norway. Make Shetland flags.
Use old photographs to describe the different jobs people would do on a croft.
Explore local features of the landscape including the beach, croft house ruins and the hills. Re-create collages of the landscape.
List the different types of amenities and housing in the local area. Create a local quiz sheet. Draw pictures of ferries and air travel which locals use to travel to and from Shetland, and between islands.
Take photographs of the landscape. Discuss current land use and evidence of how land was used in the past.
Locate Shetland on a world map. Look at maps of Shetland. Locate places the children are familiar with, including their local area. Label maps. Create a class mind map of the local area .

Literacy and English:

Share Shetland dialect words, listen to and illustrate words, stories and poems in dialect.
Write letters asking if we can visit local shops.
Write questions to ask other people about living in Shetland/Whiteness/Weisdale.
Write reports of visits/trips outwith school
Write about crofting photographs and what is happening in them.
Write a trowie story and label pictures and maps.
Show and Tell favourite places in Shetland.
Listen to instructions for local crafting activities.
Write fact files about Shetland animals.
Write about places they have visited in Shetland.
Write poems about Shetland animal/birds or midges.

Shetland

Visiting teachers

Art: P3 Miro mono-printing. P4 paper batik. Joan Eardley style croft paintings. Croft house models. Enterprise Art project.

Music

Listening to different music, expressing thoughts, ideas and feelings relating to the music.
P.E The class will experience invasion games in the form of Basketball and Netball. They will learn and develop the skills and strategies required to play the games. Through these activities we will also work on Teamwork, communication and individual decision making.

Technologies:

Knitting, felting, and weaving activities.
Research local industries and in groups create information posters to share.
Create PowerPoint presentation about places to visit in Shetland. Use iPad, video and camera to collect information from local people and places.

Expressive Arts:

Make Shetland flags. Paintings of Shetland animals and seabirds, oil pastel puffin pictures. Observation drawings of crofting artefacts. Collages of Shetland sunsets and coastal pictures. Felting crofting pictures. Role play jobs on a croft. Listen to traditional Shetland music and sing traditional Shetland songs.

RME:

Visit the local church.

French

Days/dates/months and greetings.
Add new vocabulary for how they feel.
Revise colours-add new ones.
Body parts games and drawings.
Learn about famous places in France.