

Science:

Show and tell about favourite toys that move /go. Experience and play with toys and describe how they work. Experience using and playing with different materials and offer explanation on their suitability for purposes.

RME:

Cooperative learning activities. Develop fairness, caring and sharing skills. Turn taking in tasks and games. Sharing resources. Choosing time and use of wheel.

Numeracy and Mathematics:

Number-numeral recognition and formation-quantity, sharing, real life calculations. Counting objects in groups. Sharing resources -counting. Discussion to heighten awareness of time and use of visual timetables. Sorting and matching and explaining criteria. Collecting and using information.

Technologies:

Using scissors to develop skills in cutting. Using I pad, computer and whiteboard to support learning. Use different construction materials to make models in free play. Using tools to develop hand control.

Social Studies:

Polytunnel care-watering, gathering crops tasting. Visits to different areas of school and grounds and discuss suitable needs and differences in purpose. Make models and pictures of how I come to school-Survey-discuss and identify what is seen and how it varies for others. Interview/talk people in school about their roles. Make decisions on who to work with and where-use of work station/partners. Cooperative learning groups and roles. Play games. Discuss in circle time responsible attitudes in work and play.

Figuring out our friendships and learning**Visiting teachers**

Art: Miro mono-printing, P1 concentric circles, Munch "The Scream!" Shoe drawings. Self-portraits. Enterprise Art project.

Music Songs and rhymes. Performing simple rhythm parts on different instruments.

P.E The class will develop and improve their general sports and movement skills through a range of sporting activities and games. Building their confidence and developing their concentration skills.

Expressive Arts:

Role play. Act out jobs in school. Dramatize stories. Emotions. 999 phone calls. Move and listen to different types of music. Recognise and respond to Tidy up rhumba. Paint emotions, draw friends, observe and draw school.

Health and Wellbeing:

Show understanding of and demonstrate daily routines. Fairness and sharing-practical play activities and discussion of rights and responsibilities in work and play. Decision making-jigsaws. Circle time -resilience building different groups-what makes me special? /likes etc. Pictures -what do I like about me/others. Make decisions about likes and dislikes. Manage own learning and evaluation process-thumbs up faces traffic lights. Build on confidence to make independent choices. Read and discuss books about emotions and feelings-draw /choose appropriate emotion symbols and explain /demonstrate when they may be seen. Take part in committees. Take part in voting process and understand why decisions are arrived at. Act draw and write about different emotions. Consider how we can support ourselves and others if they are upset. Role play getting help. Spot the dangers activity. Identify different members of school community. Use thumbs up sigh to show feelings or positivity to situations. Circle time -what makes a friend/ who are my friends /why/ Make choices about foods and understand different types of foods-canteen taste and try. Share space- physical workouts -Computer clips and routines to support learning.

Literacy and English:

Phonological and vocabulary screenings and subsequent activities. Develop awareness of word boundaries. Read symbols and signs-areas names number fans letters words instructions books. Listen and follow instructions-wheel interpretation-cooperative tasks-set tasks-games. Play activities using sounds and words. Using books and listening to stories. Ask questions and give appropriate responses. Use and recognise symbols. Draw and write own ideas using different materials. Talk to others 1-1 and in groups to share ideas. Show and tell.