

Science:

Explore genetics and DNA. Distinguish between inherited and non-inherited characteristics. Make Reebops and discuss. Investigate body systems and potential problems that may develop. Make links to own health and wellbeing. Contribute to the design or conservation of a wildlife area. Nature walks.

Numeracy and Mathematics:

Conduct simple experiments involving change, make predictions and present findings. Plan and carry out a range of surveys about advertising and media. Collate, organise and display data in a suitable way.

Social Studies:

Explore ways to improve school grounds and contribute to developing a sustainable area. Discuss the environmental impact of human activity and think about how we can live in a more environmentally responsible way. I can interpret information from different kinds of maps. Compare and contrast our physical environment with a city. How does this influence the way we use land?

RME:

Explore how beliefs can affect actions. Look at the diversity of beliefs in Scotland. Demonstrate respect for other people's beliefs and values.

German / French**French**

Simple conversations, clothes, classroom, pets

German

Revision of all topic covered in P6 and 7 to date.

Health and Wellbeing:

Look at different kinds of advertising and categorise. Plan a mini advert considering techniques we have been learning about. Discuss reactions people might have. Explore substance misuse and the media. Think about how this might affect our choices. Consider impact on family and friends. Make leaflets about food and nutrition. Explore links between energy, exercise and health and wellbeing. Explore body image/airbrushing/magazines and discuss. Topics on body changes, how human life begins, how babies are born, the roles of parents, friendships/relationships and protecting ourselves from all forms of abuse.

Media and Advertising/ John Muir Award

Visiting teachers Art: Complete optical illusions. Mirror design. Pop art portraits. Visual elements check. Tints and shades painting. **Music** Creating music combining music technology and traditional instruments. **P.E** Athletics: The class will participate in a variety of athletics events, running, jumping and throwing. They will develop their techniques for a range of skills involved in the events covered. They will develop their knowledge of body movements and the principles of efficient technique. Football / Netball: The class will experience an invasion games in the form of Netball and Football. They will learn and develop the skills, knowledge and strategies required to play these games effectively. Through these drills and games we will also work on problem solving, communication and individual decision making. The class will also have the opportunity to experience refereeing and coaching scenarios.

Literacy and English:

Debate - is social media bad for you? Solo talk of own choice. Children can choose presentation method. Shetland Young Writer competition - Theme "Journey" Research, make and organise notes and write a report about John Muir. Create a poster with facts and opinions and explain the difference. Persuasive writing (various activities - peer assess with Tingwall) P7's - Make yearbook using online programme. SRA comprehension cards. Explore online reading programme. Read class novel (discuss characterisation, setting and style).

Technologies:

Communicate and collaborate with P6/7's from Tingwall school through GLOW and Yammer. (Create posters with them online) Discuss and explore responsible digital behaviour. Various research activities about advertising and media. Research about John Muir. Work with children from Tingwall to plan and create a short advertisement. Film, edit, add music and present to others. Explore the development of mobile phones over time. Think about how this has influenced our lifestyle. Solve design problems when completing John Muir award.

Expressive Arts:

Technology and social media role play. Co-operative dance through story telling. Photography for John Muir Award