

Science:

Look at a soldier's kit bag and investigate and justify why different metals were used.
Explore how submarines work and demonstrate how air helps objects to float.
Investigate which materials will burn and which won't. Design a fireproof house.
Explore the harmful effects of microorganisms.

RME:

Explore human rights and the UN conventions on the rights of the child.
Share own views about different values.
Understand the diversity of beliefs in modern Scotland.

Health and Wellbeing:

Think about the skills needed to manage changing relationships. Explore what these are through different activities. Explain how positive friendships impact the way we feel.
Recognise that each individual is unique and should be valued equally. (Wonder whole school activities) Describe the skills and qualities needed to be a parent/carer.
Looking at the SHANNARI wheel, compare my life to a child's in the war.

German / French**French**

Simple conversations, feelings, body parts, animals.

German

Delivered by Mrs Coyne - AHS

Social Studies:

Identify what a primary and secondary source is and use these to undertake research.
Research how the Second World War impacted those living in Scotland/Shetland.
Explore and discuss historic and current conflicts and wars across the world. Share my thoughts and opinions on war.
Identify some of the ways that war affects human rights.
Compare my life with a child living in a war-torn country. Research refugees.
Find out about the role Shetland played in WW2.
Create a timeline of significant events.

Numeracy and Mathematics:

Rationing and budgeting activities.
Investigations involving weight and measure.

War and Conflict

Visiting teachers

Art: Tonal Web. Tigers for National Gallery.
Concentration camp portrait.

Music - preparation for the music festival.

P.E 1) balance, rotation, travelling, jumping and flight in more complex / demanding gymnastics contexts. They will use a variety of different apparatus and floor stations to build confidence, resilience and improve their skills. 2) Volleyball- game and rules/strategies involved in the game. During the partner, group and team situations they will work on their communication and teamwork. Throughout the block there will be an emphasis on learning and improving through small sided games.

Literacy and English:

Taking on the viewpoint of an evacuee, write a letter to parents.

Write diary entries from the perspective of another person.

Write a set of instructions about how to use a gas mask.

Write a newspaper report about a chosen conflict/end of the war.

Sort statements into fact or opinion

Discuss propaganda and make own posters
Research leaders in war.

Take notes when undertaking research.

Listen to and respect others' thoughts and opinions.

Read and discuss various novels with a war theme.
Complete comprehension activities.

Research and present a solo talk on one aspect of war or conflict (children's choice)

Technologies:

Plan, design and build an Anderson shelter in small groups.

Making food following ration recipe book

Use a range of software/applications to support learning.

Mend and make do - sewing

Expressive Arts:

Create freeze frames of drama activities and use to tell a story.

Role play various scenarios.

Art work about the Blitz/Soldiers.

Scottish Country Dancing.