

Social studies

Use artefacts/photographs/written evidence to create a timeline of events. Discuss images of archaeologists at work how they piece together evidence to find out about the past. Visit from local archaeologist.

Make links between ancient Egyptian past events and nowadays - clothing, schooling, family life, food and hobbies.

Describe the mummification process and the beliefs behind it. Create a mummy with bandages.

Watch BBC Bitesize and compare people's daily lives with their own. Name the main jobs of ancient Egyptians. Compare Egyptian clothes with their own. Make a life-size pharaoh. Learn the role of a scribe and how to write in hieroglyphics.

Explore the roles of the Pharaohs and focus on the importance of the discovery of Tutankhamun. Create a timeline of different pharaohs.

Explore the impact that the River Nile played in peoples everyday lives. Compare Scotland and Egypt's climates.

Find Egypt and the River Nile on a World map.

Numeracy and Mathematics:

Make 3D pyramids with art straws and pipe cleaners. Make nets of triangle and square based pyramids. Experiment with hieroglyphic patterns. Investigate Egyptian number system. Compare Egyptian calendar with our own

Ancient Egyptians

Visiting teachers

Art: Elizabeth Blackadder cats for National Gallery. Hairy Scary Vikings. Runic writing on stones.

Music Music festival preparation

P.E 1) balance, rotation, travelling, jumping and flight in different gymnastics contexts. They will use a variety of different apparatus and floor situations to build confidence, resilience and improve their skills. 2) invasion games in the form of Rugby. We will play touch and Tag versions of the game. They will learn and develop the skills and strategies required to play the game. Through these practices and conditioned games we will also work on fitness, decision making and resilience. The pupils will have the opportunity to referee games.

Literacy and English

Use facts books and the Internet to read for information. Use Contents page to help find information needed.

Select information from texts to answer questions and select key words in other writing tasks.

Write a set of instructions in the correct sequence showing the process of mummification.

Make fact files about different aspects of Ancient Egyptian life and beliefs.

Write a newspaper report about the discovery of Tutankhamun's tomb.

Create some questions to ask an Egyptian if you could go back in time.

Use information heard to contribute to further group work and individual writing tasks.

Take notes about specific ancient Egyptian topic while watching/listening to BBC Bitesize/video clips.

RME:

Discuss significance of artefacts in Ancient Egyptian beliefs. Discuss the mummification process after the death of a pharaoh and the journey to the Afterlife.

Health and Wellbeing:

Contribute a fact to a whole class PowerPoint

Suggest keywords for research on the Internet

Work with a partner to search for images and information.

French Daily work on Days, months, Years, weather and numbers. Revisit classroom objects and colours. New Vocabulary- animals, clothing, activities.

Technologies

Use Google Earth and Google Street Map to find some Egyptian landmarks.

Use the Internet to research information about Ancient Egypt. Create PowerPoints on different aspects of the ancient Egyptians lives.

Construct a 3D model of a boat for sailing up the Nile.

Make a model of a shaduf.

Consider how much we know about Ancient Egypt even though they didn't have cameras.

Expressive Arts

Make Egyptian jewellery using beads and collars with pasta and paint.

Make Tutankhamun's death mask and masks of Gods.

Design a Canopic jar using different modelling materials.

Make a portrait of an Egyptian King or Queen.

Design a hieroglyphic alphabet.

Create a collage of the weighing of the Heart.

Drama act out jobs of the ancient Egyptians.

Role-play in class pyramid taking on the role of an Egyptian Pharaoh. Role-play the mummification process.