Whiteness Primary School Term 1: Primary 6/7 2016/2017 **Judith Moncrieff**

Expressive Arts:

To participate in dance/ drama activities on the Life of Nelson Mandela.

RME:

To understand that the Bible is split into two books and be able to locate passages in the Bible RME2-01a

Place important characters of the Old Testament on a timeline and know events of their life.

Social Studies:

To know some elected representatives. where they work and the job they do.

To understand the term Democracy.

To participate in a school election running a campaign.

To understand how to vote and the importance of using your vote.

To discuss and be aware of American elections

Become aware of the developments of the Olympics over the years.

Elections

Learning Outcome Pupils will be able to...



Visiting teachers

Art: We will develop our drawing skills, enter the Shetland food competition, create paper mache vases and evaluate our cube paintings.

Music P6/7 will experiment with instruments/sounds and create musical ideas in groups and alone. Perform these ideas once they have been put into some form and give and accept constructive comment. They will continue developing confidence and skill in singing a range of songs.

P.E Through Handball pupils will practise balance and control. decision making, responsibility and leadership.

Health and Wellbeing:

To participate and share views in weekly circle time games.

Buddying P7 with new Primary Ones.

Swimming this term

Literacv:

To improve note taking skills while watching videos.

To write story board script and work with group to make party political broadcast.

To prepare questions to ask elected representatives

To write front page article -about group winning election.

To listen to class novel- Stranger came Ashore.

German

P6 –Numbers, greetings, days of week, months of year and alphabet P7 - Revision, family members and clothing

Maths:

To conduct a survey to create opinion poll of election results- to create pie charts and graphs using excel.

Technologies:

To use ipads to create own party political broadcast - then editing.

To use websites to carry out individual research on campaigner for change.

To develop a personal profile on Glow blog.