

### Social Studies:

Compare the lifestyle and culture of people in other countries with those of Scotland and discuss similarities and differences. Explore and explain what ethical trading is.

Set up and run a business, working as part of a team to make decisions.

Create network diagrams.

Evaluate the success of the business.

Identify essential goods and services and discuss different ways to pay for them.

### RME:

Explore human rights and the UN conventions on the rights of the child.

Share own views about different values.

Investigate how different people celebrate Christmas.

### Health and Wellbeing:

Work co-operatively in groups when carrying out different activities.

Identify achievements, skills and areas for development throughout the project. Explore different careers and ask relevant questions to visitors.

Continue to reflect on developing a growth mind set.

### French

Months of the year, alphabet, weather, greetings, talking about myself

### German

Delivered by Mrs Coyne - AHS

### Maths:

Manage money and compare costs from different retailers.

Decide what is affordable to buy.

Understand that budgeting is important.

Discuss process of buying in bulk and selling individually.

Understand the benefits and risks of using bank cards.

Explain what profit and loss means and give examples.

Present sales using graphs.

## Micro-Tyco Enterprise

Learning Outcomes:  
Pupils will be able to...

### Literacy:

Group discussions/reasoning/taking other people's opinions into account.

Communicate in a clear way when talking to people within and out with the school.

Watch clips from The Apprentice, Dragon's Den and Micro - Tyco mentor videos.

Comprehension; case studies.

Write a report on the advantages and disadvantages of types of payment methods.

Write a report on the work of Micro Tyco.

Note taking.

Pitch business ideas to the rest of the class.

Update Micro-Tyco Diary, recording activities weekly.

Create a bank of persuasive phrases.

Advertising products.

Use mind maps to record ideas.

Create action plans and evaluate these.

Individual talks about the whole process.

### Visiting teachers

**Art:** Complete clay alien, look at Shetland artists (local makers link to enterprise ideas) recap tone.

**Music:** Developing performing and singing skills for the Christmas Concert.

**P.E:** The class will develop their knowledge and understanding of how the body works and a healthy lifestyle. They will experience a range of fitness games and training activities, building their fitness levels. We will be working on personal motivation and determination which are crucial to fitness development.

### Expressive Arts:

Create business name, logo and slogan.

Create products to sell.

Christmas concert.

### Technologies:

Create a range of posters/leaflets/banners to advertise business

Use various technologies to record group progress.

Use a spreadsheet to record money taken in and expenditure.