

Social Studies:

Plot (time line) and understand the main events in life of Mary Queen of Scots understanding why people and events from this time were important.

Recognise the difference between Primary and Secondary sources.

RME:

Cooperate and work in groups.
Learn about the role of the Catholic Church during the time of Mary Queen of Scots. Understand why the main religion of UK changed from Catholic to Protestant. Look at the different denominations of the Protestant church and their own styles of worship in UK today.

Expressive Arts:

Write and record and audio tape an imaginary scene of Mary meeting Elizabeth.

Listen to music of time.

Drama workshop of the Spanish armada.

Rehearse and perform musical play Henry's wives for parents.

Make Tudor portraits in style of Holbein from various materials.

Make a collage of Henry VIII armour.

Drumming with Joy. Scottish dancing.

Maths:

Crack codes using sequence and patterns. Understand term profit / loss / balance sheet in running school sale.

Health and Wellbeing:

Develop an understanding of the heart and its function and can use this knowledge to maintain and improve my wellbeing and health.

Know how to respond in an emergency for bleeding and heart problems.

Know guidelines / problems of too much salt in diet.

Be aware of different drugs, their effects and risks in taking them.

- Be aware of health problems in Tudor times.



Mary Queen Of Scots

Learning Outcomes:
Pupils will be able to...

Visiting teachers

Art: Abstract/expressive paintings. Castle drawings. Fringe Festival poster, historical costumes and crown design.

Music Using the xylophone to play an arrangement. Take an episode from the life of Mary Queen of Scots and make a sound picture or piece of music to illustrate it working in co-operative/ creative groups.

P.E I am developing my balance and control through gymnastics. I am working on co-ordination and fluency in Volleyball.

Literacy:

Individual talk presentation to the class.

Research and presentation on one of Henry V111 wives.

Write letters from Mary to her son on her abdication.

Watch videos on the periods of Mary's life. Write story in the life of child at Mary Queen Scots reign.

Play game articulate referring to whole topic knowledge and understanding.

Listen to radio tapes of period.

Describe as estate agent the design of Tudor house.

Participate fully in group or class discussion.

Take notes while watching or listening to programmes.

Write and record and audio tape an imaginary scene of Mary meeting Elizabeth.

Listen to class novel –The Forbidden Room by Sarah Wray

Technologies:

- Make pomanders and Horn books.
- Make Tudor recipe.
- Use websites to carry out independent research and play relevant games- History Maze.
- Learn how to play Backgammon.
- Develop personal profile on Glow Blog.

German

P6- Classroom objects, time, routine commands,

P7- Describe yourself / appearance