

Science:

Answer questions and complete follow up activities after watching Tigttag Body Systems.
Use a skeleton to identify different bones-label diagrams.
Listen to Harry Rose and complete body function activities and follow up work.
Identify different internal body parts on model-label diagrams, make 2D models.
Identify parts of the body from x-ray pictures and other animal skeletons.
Investigate organ functions through heart and lung experiments.
Demonstrate how germs can be spread and design mini posters to go around school to prevent the spread of germs.

French

Revise topics covered so far-days, months, names, numbers to 30, colours.
Introduce letters of the alphabet and spell names, bingo. Body parts, playing games, songs and drawings.
Personal information e.g. hair colour, eye colour.

Health and Wellbeing:

Discuss Healthy/unhealthy snacks brought to school. Sort foods into healthy/unhealthy groups. Make simple healthy snacks.
Daily tooth brushing and visit from Childsmile team. Label diagrams about teeth and create a large wall display.
Demonstrate how germs can spread. Make labels for around the school to encourage handwashing. Match pictures and words of medicines and how to use them safely.
Visit from local nurse and people with jobs related to looking after your body.
Make posters about keeping safe in the sun.
Make a leaflet about different ways to maintain a healthy body through exercise, food and rest.

How my body works

Visiting teachers

Art: Shoe milestone drawing (to check level)
APFS Christmas card designs. Mexican day of the dead (focus on skeleton and sugar skulls)
Music Singing and learning to read music and play on tuned percussion.
P.E The class will experience invasion games in the form of Basketball and Netball. They will learn and develop the skills and strategies required to play the games. Through these activities we will also work on Teamwork, communication and individual decision making.

RME:

Parables and stories from the Bible.

Numeracy and Mathematics

Measure each other's height and put on a class height chart.
Make Venn diagrams about pupil's similarities/differences.

Technologies:

Play online human body games
Use Tigttag resource and watch and complete activities.
Use the Internet to research functions of different organs.
Create PowerPoints of body functions.
Design posters about emergency situations using Publisher.
Label skeleton picture using Publisher program.

Expressive Arts:

Make skeleton pictures with art straws.
Draw active people emphasising joints.
Paint self-portraits brushing teeth.
Paint pictures of hospital workers, hospitals and equipment. Role play hospital corner.
Act out emergency situation calling 999.
Role play different ways we stay healthy and keep clean.
Taking pulses and understanding why we sweat and get out of breath during exercise.
Daily fitness routines and record results.

Literacy and English:

Label pictures and diagrams.
Sequence stages of the digestion process.
Match words to functions.
Use fact books and read information online to answer questions.
Imaginative writing about an emergency situation.
Personal writing about getting hurt.
Make mini-books about how their bodies work.
Write poems about having amazing bodies.
Listening to class visitors and asking/answering relevant questions. Write thankyou letters
Comprehension activities related to topic work.