

Social Studies:

I can gather and use information about forms of discrimination against people in societies and consider the impact on peoples lives.
Use atlases to locate areas- mentioned in slave trade and where cheap clothing produced today- modern day slavery.

RME:

Look at the Quaker religion- how similarities and differences to other faiths. Develop respect for others of their beliefs and values.

Maths:

Use problem solving skills to plan timetable of Health week activities.

German

P7-Write a letter , parts of the body
Revision of all work, German presentation
P6 –Parts of the body, German presentation. Pets.

Technologies:

I can create capture and manipulate sounds texts and images to communicate experiences of trip to Voxter in entertaining and engaging ways. Continue to develop Glow blog
P7- to use computers to create profile for transition.

Health and Wellbeing:

1. Take part in Health week- last Week of term.
2. Fitness block – circuits in gym And around football track.
3. Explore the rights to which I And others are entitled and show Respect for the rights of others- Show empathy and understanding of Horrors of slave trade

4. **P7 topic of transition**-Learning skills and strategies which will support me in Relation to changing schools.
5. **Career topic**- Investigate different careers and ways of working
6. **P6- Young Leaders course**-I contribute to making my school a place which is welcoming to all.
7. **Bike ability**- enjoyment and achievement in skills for cycling



Difference/ Discrimination and slavery

Learning Outcomes:
Pupils will be able to...

Expressive Arts:

Art: Encaustic Easter eggs. Daffodil drawing. Show Racism the red card. **We are** as one whole class art work. Beach glass and driftwood sculpture. Create various African pictures/ art work.

Music will learn about and sing a variety of African-American Spirituals. They will learn about Jazz including 'World Jazz Day' especially the link to Slavery, and will try lyric writing again in a Blues idiom and play some Blues instrumentals. They will look at preparation for AHS and work towards a performance. Take part in Scottish Opera production of Tam O' Shanter.

P.E. Developing decision making, problem solving and personal qualities when playing football and netball. During athletics pupils will develop focus and concentration.

Literacy:

Read primary evidence accounts of what life was like on board slave ship to America. Write own imagined account.
Research/ Listen to Robbie Burns poems particularly Tam O Shanter and ones on slavery.

Write biography of famous person who has campaigned for equal rights/ against slavery
Reading comprehension exercises connected to topic work

Look at lyrics of song – Ebony and Ivory
Take notes on programmes/ radio- Difference and Discrimination, Black Britain
Write letter to MP/ MSP showing concern for modern slavery

Share ideas with others in cooperative strategies.

Watch the programme Roots PG- showing African slave trade to civil rights
Listen and discuss class novel- Holes
Reading skills – Puzzler exercises