

Science:

Toys–Favorite toys –draw write discuss-Forces and making things go-computer clips-experiments, push pull-Show and tell on a toy explaining how it works. Personal Safety–Safety in the home –spot dangers What makes me me. Body parts and basic purpose-nurse visit. Senses–identify experiments

RME:

Fair and unfair behaviours. Cooperative learning activities.

Numeracy and Mathematics:

How do I get to places-directions . Practical counting on and back. Sorting-Making relevant sets Birthdays- seasonal e.g. clothing Sequences –e.g. days of week and what happens how you feel and why.

Technologies:

Use computer to research and learn about choices. Handling and tasting foods. Using tools correctly.

Expressive Arts:

0-18a Musical instrument stories to express environments Pictures of self –relevant others using various media, techniques of artists and styles Dance creative movement to different style of

Social Studies:

Exploring local environment choices –what is in my area –go out and explore –health walk-trips to look carefully –nature in area frogs flowers-life cycles. A Journeys draw local journeys-ways to travel. Shops role play money provision of needs. Life cycles around me –personal choice to explore in depth. Visit from baby –needs- role play. Appropriate behaviour with others-circle time – discussion –clips-what to do if not comfortable- Personal space. My body –basic parts and purpose. How to look after myself-teeth hygiene.

Choices**Visiting teachers**

Art: Encaustic eggs. Daffodil drawing, colour work. **We are** as one class piece of work. Washing line painting, stone painting and clay keepsake.

Music continue with NYCOS Singing Games and Rhymes and general sol-fa training. Sing a variety of songs related to the theme of 'life choices' and work towards a performance. Work on basic music notation using a variety of percussion instruments.

P.E During PE time pupils will develop focus, concentration, motivation and self esteem.

Health and Wellbeing:

Strategies for coping with change-classes transitions—friendships-loss. Rights and responsibilities-explore differences-possible strategies –role play –sorting images. Keeping myself safe-999 calls role play. Discussion-how to keep myself safe circle time role play. Future choices-what parents do survey – interviews/feedback-what I want to do. Physical well being - importance-daily mile improving on personal bests. What is good for me- foods-favourites /healthy choices. Exercise, circle time –mental wellbeing choices. Relationships Friendships. What is special about me/others- What makes or breaks friendships. How to make up. Who looks after us how-role play discussion.

Literacy and English:

Use books alone and with others. Write independently. Complete worksheets. Listen and talk in groups or to a larger audience to share information about areas explored. Write story about what I like to do, what I want to do, my favourite thing /place. Questionnaires to show choices. Oral interview with parent to find out about their job/role.

German / French

Words and phrases songs about self –body parts movements –environment-jobs.