

Science:

My senses.

Basic body parts- identify and understand very basic function.

Basic understanding of changes according to stage of development.

Numeracy and Mathematics:

Screen number and processes 1-5 6-10 10-20 20- and beyond.

Sequence events in the school day.

Select and sort objects by given and own criteria.

Gather information on travelling to school.

RME:

Stories from various religions.

Technologies:

Identify and name items in the class e.g. digital camera.

Use technology e.g. draw on white board and take photos.

Use scissors.

Observe and assess motor skills.

Social Studies:

Find my way round school.

Understand my place in school.

Locate items in the school to serve my needs.

Describe features of my daily routine.

Describe my journey to school.

Work cooperatively with others.

Know and state age and when birthday is.

At School

Visiting teachers

Art: Shoe milestone drawing (to check level), APFS Christmas card designs. The Rainbow fish - looking at colour, shape and friendships. Friendship blanket using paper. Self portraits

Music Focussing on singing and taking turn games.

P.E The class will develop and improve their general sports and movement skills through a range of sporting activities and games. Building their confidence and developing their concentration skills.

Expressive Arts:

Draw a picture of my school and myself.

Use playdough to create pictures.

Create a class freeze and pictures using different materials.

Work together to create a staff frieze.

Identify happy and sad music.

Health and Wellbeing:

Follow the rules and routines of the classroom and school.

Express my thoughts and feelings on school life.

Tell ways in which to care for resources and the school and each other.

Talk about how to stay safe at school.

Identify people and their different jobs in school.

Identify who can help me in school and how.

Make decisions on where to play.

Take on an independent helper role.

Understand and respect others.

Make choices in the canteen.

Play safely outside.

Literacy and English:

Identify my name and those of my peers.

Use picture clues to help me access resources independently.

Create detailed black pen pictures.

Record and tell orally my news in a jotter.

Identify and label parts of the body.

Phonological screening Northern Alliance.

Traditional Stories Number based e.g. 3 Little Pigs.

French

Hello /good bye, name, numbers and colours