

**Science:**

Understand what snow is.  
 Make sounds to represent things in a variety of ways e.g. fireworks, hooves.  
 Choose materials suitable for my purpose in craft activities.

**RME:**

Explore Christian stories-1<sup>st</sup> Christmas.  
 Explore other world religions stories- Rama and Sita-Diwali.  
 Realise other people can have different beliefs.

**Numeracy and Mathematics:**

Make links between numbers, quantity, pattern, sequence and sharing through objects relating to celebrations covered.  
 Recognise coins.  
 Use and recognise shapes to create pictures. Understand basic symmetry by drawing, cutting and folding.  
 Sort and match objects.  
 Gather and show information about groups –ages –preferences etc.

**Technologies:**

Use the internet to explore and research festivals.  
 Use scissors responsibly.

**Social Studies:**

Watch and listen to stories to learn about the past-St Andrew Guy Fawkes St Andrew.  
 Do role play and realise life changes over time.  
 Go outside and experience different weathers.  
 Visit the war memorial and understand its purpose.

**Winter celebrations and Festivals**

**Learning Outcomes:**  
**Pupils will be able to...**

**Visiting teachers**

**Art:** Salt dough Diwali bowls, stained glass Diwali patterns.  
**Music** I can use my skills to perform in the Christmas Concert  
**P.E** I am developing my skills to solve problems when playing games with large balls.

**Expressive Arts:**

Take part in the Christmas play.  
 Create pictures and models to express ideas.  
 Undertake role play to explore and self express.  
 Sing songs relating to different celebrations.  
 Listen to music from different cultures.  
 Use instruments to accompany stories.  
 Follow basic rhythms. Express ideas through movement and dance.  
 Make candle holders for Diwali.

**Health and Wellbeing:**

Explore different foods relating to Halloween and Christmas.  
 Demonstrate good hygiene.  
 Explain how to keep safe on bonfire night.  
 Take turns in activities by working in groups and needing to share.  
 Use their body in different ways doing Halloween activities.

**Literacy and English:**

Hear and give onomatopoeic words relating to festivals.  
 Hear rhyming words in text. Choose stories and express my likes and dislikes.  
 Explore characters relating to festivals.  
 Talk and listen appropriately in groups.  
 Learn new things from watching clips and listening to others.  
 Ask questions and share experiences with others.  
 Research using books and internet. Create stories for themselves.  
 Use my phonic knowledge to help me read and write.  
 Describe how I feel in relation to celebrations.

**French**

Practice numbers in practical contexts.  
 Give festival greetings in French.  
 Answer in response to registration and say how they feel.