

Science:

To understand the effects alcohol can have on the body.

RME:

To understand the consequences of the Holocaust for the Jewish religion in Europe during WW2
To know the story of Ann Frank through dance tape and TV programme

Numeracy and Mathematics:

Group 1-Third level-The circle, Ratio and Volumes

Group 2- Second level –Money, Measurement, Patterns, Revision of Second level

Group 3-Second level-Statistics, Whole numbers , Symmetry

Group 4-Addition/ subtraction, symmetry

Technologies:

To be aware of safety issues when using technology.

To research and create models – Anderson shelter/ planes linked to WW2 topic

To use a roamer programme.

To use various websites /programmes throughout the topic.

To work with a group in running a stall for profit in the school sale.

Social Studies:

To look at the causes of war, and the main events during the war.

To look at Home front and how it affected people's lives

To create a WW2 board game in a group as a topic assessment using knowledge from above.

World War 2/ Alcohol/ Safety**Learning Outcomes:**

Pupils will be able to...

Visiting teachers

Art: Gae wis 10 guitars, Fringe Festival, National Gallery work, painting buoys, colours, wood & beach glass sculpture.

Music Singing and listening / responding to WW2 songs. Instrumental group performance.

P.E Gymnastics, trampette work. Recognising strengths and areas to improve.

Expressive Arts:

To participate in dance/ drama activities connected to WW2 topic.

To perform WW2 play to an audience of parents/ visitors.

To learn different Scottish dances in weekly session.

To participate in drumming sessions with Joy Duncan.

Health and Wellbeing:

I understand that alcohol can affect people's ability to make decisions.

I know actions I can take to help someone who is unconscious with alcohol.

I know alcohol is measured in units and am aware of the different strengths of drinks.

I can assess and manage risk to reduce harm.

I know all forms of abuse are wrong and I am developing skills to keep myself safe.

P7- buddying with Primary 1

Literacy and English:

To write creative/ imaginative stories connected to WW2 topic showing empathy with people of that time.

To work with others in literacy groups to evaluate and reflect on reading books – emphasis on novels from WW2.

To prepare and present an individual talk to the class of own choice.

To listen and follow in reading of class novel- Goodnight Mister Tom

To take notes / prepare questions for visitors during topic

German – Daily questions

P7- Name variety of pets, describe myself and other people, weather and revision

P6- Revision of colours, classroom commands, days of week, date, time and routine commands.