# **Social Studies:**

I can make personal links to the past by making visits- castle, croft house, museum.

I can explore my local area I can plant and take care of vegetables and taste what I grow.

I can represent my world in different ways using observation and research.

I can play shops.

I can make choices.

## **Numeracy and Mathematics:**

I can explore measure, weight and volume. I can use money in play, I can use number to make comparisons as I experience my environment.

I can see symmetry in nature. I can sort objects I find.

## **Expressive Arts:**

I can perform Jack and the Beanstalk for others to watch.

I can consider and express my ideas in a variety of ways.

I can respond to the work of others and myself and receive and give constructive criticism.

I can use dance to explore and express movements in nature.

## Science:

I learn how things in my environment link together.

I am learning what plants need to grow and what their parts are called.

I am learning about my body.

I am exploring different materials and discovering their properties and suitability.

# Our Local Area

Learning Outcomes: Pupils will be able to...

#### RME:

I am learning the importance of cooperation.

## **Technologies:**

I can take part in the Voar Redd Up.

I can use technology to record, explore and present information I can handle and experience foods and drinks which help me stay health.y

I practice my money skills and use tools.

I can use construction materials to build a castle inspired by what I have seen.

## **Health and Wellbeing:**

I can walk in the polytunnel with others. I am going outside and taking part in energetic activities.

I can demonstrate how to travel safely in a vehicle.

P1 Circle time: I can take part in circle time to enhance my emotional, social and mental strategies for getting along with others.

P2 Living and Growing topic

## **Visiting teachers**

**Art:** Circus painting for National Gallery. Bottle Top collage and painting clay photo frame.

**Music** To sing a range of songs and play tuned percussion. To listen to music related to the topic.

**P.E** I am developing my movement skills. I recognise the need to follow rules.

# Literacy and English:

I can listen and respond to a variety texts related to the topic.

I can hear read and write using my phonic knowledge.

I can use information to make choices and learn new things

I learn new vocabulary linked to my topic I can write a report on a visit

I can retell and sequence a story.

I can write instructions for a task.

I can create and imaginary story about being a creature.