

**Expressive Arts:**

Participate in rehearsals for Christmas play, speaking confidently with volume.  
Make origami designs linked to Christmas theme.

Look at examples of Japanese art – make kimono women calendars.

Try writing calligraphy.

Make Buddha figures out of clay

**RME:**

Understand the main beliefs of the Buddhist faith.

Know key figures and stories from the Buddhist religion.

**Maths:**

Use excel to draw graphs of Japanese weather, contrasting it to Britain.  
Sudoku puzzles.

**Technologies:**

Use websites to carry out individual research on Japanese sports.

Develop personal profile on Glow blog.

Make Japanese recipes and try food- sushi.

**Social Studies:**

Describe the contrasting ways of life in Japan school, housing, food, language and technology.

Compare statistics about Japan – population, life expectancy with that of UK.  
Identify a range of physical features of Japan- earthquakes, volcanoes.

Use atlases to locate Japan in the world geography of country and weather.



## Japan/ Buddhism



**Learning Outcomes:**  
Pupils will be able to...

**Visiting teachers**

**Art:** Japanese influence on CRM, Buddha temple painting.

**Music** I can use my skills to perform in the Christmas Concert

**P.E** I am developing my kinaesthetic awareness, focus and concentration while taking part in ***Fitness Fun***

**Health and Wellbeing:**

Try Japanese sport of Judo in PE lesson.

Buddying P7 with new Primary One pupils.

**Literacy:**

Improve note taking skills while watching videos.

Write imaginative story of being in earthquake.

Write letter to Japanese child explaining differences and similarities.

Write hotel leaflet explaining how to react in an earthquake/ Tsunami.

Write Haiku poems.

To listen to class novel-Girl Missing.

Persuasive writing- Are martial arts good for children to learn?

Create Christmas story colouring books for buddies.

**German**

**P6** –alphabet, colours, classroom instructions and countries in Europe

**P7** – family members, clothing and describing yourself and others