

**Science:**

Watch TigTag resource to see examples of food chains and use illustrations to build up food chains/food webs.

Plant seeds to grow healthy plants in school and the polytunnel. Observe and record findings.

Create taste and smell tests to identify different foods.

Research world issues relating to rainforests; relate this to issues animals and humans may have sourcing food.

**Numeracy and Mathematics:**

Measure out ingredients for cooking/baking following a recipe.

Using money in the café role play corner and playing shopping/food games.

**RME:**

Make some different foods used in religious festivals and from different cultures.

Make collage birthday cakes for special foods at special times of the year/events.

**Technologies:**

Use the internet to research food from different areas of the world create PowerPoint presentations of mini-research topics.

Prepare healthy foods and drinks to share with the class/parents.

Design and make a pizza.

**French**

Create a poster showing typical French cuisine.

Make and taste various foods.

Learn French vocabulary for foods and animals and simple French songs.

Daily routine in French-register, date, weather.

**Social Studies:**

Look at local produce in the shops. Find out what foods are typical on a Shetland croft. Make soup and bannocks.

Trace foods back to their country of origin. Use maps/atlas and online research. Find out why certain things grow better in different climates. Label world map with foods.

**Food**  
**Learning Outcomes:**  
**Pupils will be able to...**

**Visiting teachers**

**Art:** I can use my skills in drawing to draw a shoe and enter the Shetland competition. I will make a food model and blue willow plate.

**Music** I will learn a selection of songs connected to the topic of 'Food'. I will continue to develop skill and understanding using Singing Games and Rhymes and Sol-Fa. I will explore a range of instruments and create musical ideas using rhythm, pitch, dynamics and music technology.

**P.E** Through practising hockey I will develop my co-ordination and fluency as well as improve my decision making.

**Expressive Arts:**

Create a class corner café for drama and role play.

Observed drawings/paintings of foods/fruits.

Paintings of animals and plants for food chains. Collage of different foods.

Make clay/playdough cakes. Make a 3D plate of food.

Draw energetic figures to illustrate that we get our energy from the food we eat.

**Health and Wellbeing:**

Visit school canteen and ask questions to cooks about jobs-skills needed. Find out about creating school menu. Try new foods/fruits, some from other countries and describe flavours.

Create a collage of healthy/unhealthy foods.

Washing hands before preparing or eating food. Design posters about hygiene.

Identify foods and be able to sort them into different food groups.

Prepare healthy snacks/foods-smoothies, soup, sandwiches, traditional dishes from other countries.

Discuss food likes/dislikes and match foods to different stages of development, including breastfeeding for babies, and foods to different mealtimes and cultures.

Brush teeth daily and look at sugar content of various foods. Encourage healthy snacks in class. Visit from Childsmile.

Research where certain foods/fruits come from. Use online resources to track the journey of a food/fruit.

Look at posters and watch adverts to see how advertising affects choices. Design a healthy snack.

**Literacy and English:**

Sequence recipe instructions

Write shopping lists, menus, price lists, customer orders in café.

Write letters inviting local food producers or cuisine experts in to demonstrate or talk about foods.

Read for research on foods from whiteboard, books, internet

Give group and individual presentations about mini- food projects.

Report back on group discussions

Read food labels and labels for class displays

Write poems about food and being hungry

Keep a food diary for a week or so.