

Science:

By exploring the characteristics offspring inherit when living things reproduce, I can distinguish between inherited and non-inherited characteristics.

Numeracy and Mathematics:

I can manage money compare costs from different retailers and determine what I can afford to buy.

I understand the costs benefits and risks of using bank cards to purchase or obtain cash.

I can use the term profit and loss in buying and selling activities and can make simple calculations.

Technologies:

Extend my knowledge of features of software to help organise, manage and access information.

I can create, capture and manipulate sounds and images to communicate ideas in a creative, engaging way
Road safety videos P6

Expressive Arts:

I can sing and show skill using performance directions in working with Scottish opera

I have created and presented drama using plasticine animation on the theme of Road Safety.

German:

P7- Revision of all work in last two years, Reading and writing letters.

P6-classroom subjects, timetables, opinions, pets.

Financial Capability/ John Muir/ Sex Education/ Euros 2016**P7-Transition/ Careers****P6- Bike ability/Road safety****Visiting teachers**

Art: P6~Animal drawings,visual element work, clay pinch pot monster, fruit analytical drawings, Charles Rennie Mackintosh activity. P7~Perspective drawings and lines, visual element and tonal refresher worksheet Clay faces tiles. Tonal Still life. Charles Rennie Mackintosh activity

Music will learn parts for the Scottish Opera 'Fever' and take part in a singing workshop and performance continuing to develop confidence and skill in singing. They will also learn some songs connected to their project on 'money' and create some short pieces of music in small creative groups.

P.E I practise, consolidate and refine my skills to improve my performance and fitness. While working and learning with others, I improve my range of skills, demonstrate tactics and achieve identified goals.

Health and Wellbeing:

I can understand the physical and emotional changes during puberty and understand why they are taking place and the importance of personal hygiene.

I can recognise how my body changes can affect how I feel about myself and how I behave I am able to describe how human life begins and how a baby is born.

I know and can demonstrate how to travel safely P6- (Cycling)

I am investigating different careers P7- (Careers)

Opportunities to carry out different activities and roles in a variety of settings have enabled me to identify achievements, skills and areas for development. This will help me to prepare for the next stage in my life and learning. (John Muir, Transition, Pupil profiles)

Literacy and English:

I can gather information and write biographies- (John Muir, Entrepreneurs)
I can persuade argue and explore an issue giving opinion.

I can share my experiences and feelings (John Muir).

I can engage the reader in my writing – lottery story.