

Social Studies:

- Discuss museum evidence from DVD.
- Sequence developments in various technologies.
- Compare modern times and technology with olden day developments.
- Put significant historical people and events in chronological order on a class wall timeline.
- Research a significant individual from the past and discuss the influence of their actions then and now. Research areas of the world discovered by explorers eg. Mountains, islands.

Science:

- Sound experiments – tuning forks, instruments, vibrations.
- Using our senses when others are restricted e.g. blindfolded games, smelling tests.
- Discuss how Braille works.
- Make paper aeroplanes and set up a fair flight test.

Literacy:

- Telephone conversations. Interviewing and creating questions to ask someone famous. Using telephone directories- alphabetical order.
- Write newspaper reports on moon landing. Listen to stories of famous people.
- Look at different styles of writing and codes, make Braille cards.
- Make notes from watching Famous People DVD and use these to create posters/factfiles about different people.
- Presentation to class on famous person researched at home Read stories and books by famous authors.
- Research from fact books and internet to use for creating information posters, answering questions.
- Write story about a dramatic sea rescue, adventure discovering a new land, creating a new invention.

Famous People
Learning Outcomes:
 Pupils will be able to...

Technologies:

- Internet research on famous people to create factfiles.
- Powerpoint presentation on famous person.
- Design a product of the future.
- Find out how technology inventions help us in the modern world.

Maths:

- Data Handling – graphs of favourite musicians, authors, painters, pop stars.
- 3D models using junk to create inventions.

Health and Wellbeing:

- Living and Growing Unit 1-Differences, How Did I get here? Growing Up.
- Germs and how they are spread – careful hand washing and brushing teeth.
- Discuss the work of the RNIB and Louis Braille. Fundraising event.

Expressive Arts:

- Role play different scenarios – answering telephone, sea rescue.
- Communication, drama games.
- Line drawings of transport, inventions.
- Collage of Grace Darling story.
- Model making – lighthouses, vehicles, space rockets, design and make new inventions.
- Space pictures of the Moon Landing.
- Look at & re-create work of famous artist and famous singer/pop-stars.
- Class stage to perform on creating their own real or imaginary characters, dressing up box.

Visiting teachers

Art: Drawing, glazing, sculpting and research.
Music: Singing, playing tuned percussion using notation.
PE Developing skills and techniques and improving performance and fitness. Following and understanding rules and procedures.

French

Famous French people research using Interactive Whiteboard. Vocabulary to cover- animals, body parts, food. Songs, games, presentation to assembly.