**Whalsay Early Years Home Learning Grid: Week 13th March 2023**

|  |  |  |
| --- | --- | --- |
| **Health and Wellbeing**  **Outdoors**  What’s the weather like today? What clothes do you need to wear? What is the wind doing? Can you feel it blow something you hold up?  What can you hear and what can you see when you are outside?  What interesting objects can you find?  Move your bodies! Run, skip, jump, climb, splash, mix, stir, make marks, measure, count! There is so much learning that happens outdoors.  **Making breakfast/a snack**  Encouraging children to become independent and to help with simple, everyday, life skills tasks develops confidence, perseverance, focuss, gross and fine motor control as well as incorporating literacy and numeracy learning.  What do you like to eat for breakfast?  Can you help to make your breakfast?  What do you need? ie plate/bowl/knife/spoon  Can you open the milk/butter/cereal box yourself?  Can you pour/spread/cut by yourself? | **Literacy**  **What is your favourite story this week?**  We would love to know!  Is it the same story as it was last week?  **Reading**  Get an adult to read your favourite stories to you.  Make up your own stories as you play.  Sing and say nursery rhymes with an adult. Can you say any yourself? Can you finish the rhyme when an adult stops?  Find objects that rhyme in your house.  **Listening and Talking**  Play “I spy”. I spy is great for developing listening and attention skills.  There are many ways to play I spy! Not only does it help develop listening and talking skills it also develops other numeracy and literacy skills too.  Here are some examples:- with my little eye something that is red (colours), a sphere (shapes), plays music (naming objects), rhymes with cat (rhyme), begins with (only use the letter SOUND and not the letter name).  **Writing**  Making marks in the snow. What can you use to make marks in the snow? Can you copy marks that you see in the snow ie bird feet? | **Numeracy**  **Wheeled toys in paint maths**  When you are playing with your mark making activity you can add maths in too!  What direction is the stick/car going? Up, down, forwards, backwards as you make the marks?  Can you make shapes, numbers, letters in the snow?  How many lines did you make on your paper?  Is some marks thicker/thinner, longer/shorter than others?  **Making breakfast- Ordering**  If possible take some photos of your child helping to make breakfast/snack.  Use the photos to talk about order.  What did you do first? after? next? last?  Muddle the photos up. Is this the right order? Can you put them into the right order? |
| **You can share learning with us and ask any questions by emailing:** [**gw20sandisonmichelle@glow.sch.uk**](mailto:gw15irvinejayne@glow.sch.uk) | | |