

Primary 1/2/3/4 Term 1 2026- 27



Learning Theme: People Who Help Us

Numeracy/Maths

I can...

- Investigate and share understanding of the importance of numbers in learning, life and work.
- Name and identify simple 2D shapes and 3D objects.
- Solve addition problems with two and three digit whole numbers.

Expressive Arts

I can...

- Design a high visibility outfit.
- Design a new uniform for one of the emergency services.
- Build a 3D fire engine from junk materials.

Literacy and Language

I can:

- Share how I feel with my class, teacher or friend.
- Demonstrate good listening skills.
 - Take turns during a conversation to show that I am interested and engaged.
 - Ask questions to show that I am interested in what is being said.
 - Ask questions to show that I am thinking about the topic.
 - Speak clearly and confidently when talking with my group.
 - Talk about people in my community who can help me.
 - Talk about the role of the police, ambulance and fire brigade, explaining scenarios where emergency service involvement would be necessary.
 - Read for information and use what I have learned in writing activities.
 - Read through the advice given on the Childline website.
 - Research and famous person who has helped people, like Florence Nightingale.
 - Write an imaginative story which involves someone helping another person.
 - Make a poster to advertise a place in my community that helps others.
 - Create a Class Charter.
 - Write some questions that I would ask someone who has a 'helping' job.

Health and Wellbeing

I can...

- Talk about how I felt in specific times in my life.
- Demonstrate that I know that sharing a problem with a friend or adult can make me feel better about it.
- Talk about adults that I trust and feel comfortable approaching in school.
- Demonstrate that I know my emotions are just as important as physical fitness.
- Explain who I would go to for help depending on what it was that had happened.

Social Studies

I can:

- Take about people in my community who could give me reliable information.
- Compare my needs with the needs of other children in my school.
- Confidently explain the difference between 'wants' and 'needs'.
- Give some examples of some of the basic needs that all human beings have throughout the world.
- Show that needs can change depending on circumstances.
- Name the person that I would go to for a range of specific issues.
- Explain how the school and class rules keep me safe.
- Think about what might happen if all rules were removed.
- Show that I have responsibilities in school and at home.
- Show understanding that there are people in school that I can go to for information, like my teacher.
- Name some places near my school that I could go to for help.

Technologies

- Demonstrate that I know that some websites are designed to help children who have worries, like Childline.
- Explain the ways that cyber-bullying could affect me.
- Describe steps to take to minimise online risk.