

Literacy and Language

I can...

- read in guided reading sessions with my teacher, follow along during group audiobook sessions and read independently during ERIC sessions
- engage well with our class novel (*The Boy Who Made Everyone Laugh*)
- complete grammar and comprehension activities
- independently use a dictionary and thesaurus
- learn/revise spelling words and complete a weekly spelling test
- take pride in my presentation and try hard to improve my handwriting
- take notes as I research and organise them under suitable headings
- select relevant information and put it into my own words
- use subject-specific vocabulary in my writing
- research, organise, prepare and present a personal project on a topic of choice
- write a script for my personal project
- create campaign materials using persuasive language (e.g. posters, speeches)
- take part in discussions and debates, sharing my views clearly
- write a personal letter to my Buddy
- create a comic strip
- explore poetry styles (acrostic, Haiku & rhyme) and create my own (e.g. for leavers' assembly)
- write a recount of an experience or event (including P7: Voxter trip)
- write clear instructions
- write an autobiography on my life so far
- write a biography about an inspiring person who lives with an additional support need
- create a leaflet on the importance of making good choices.

Numeracy / Maths

I can...

- revise key learning in fractions, decimals and percentages
- revise written methods for the 4 processes (+ - × ÷), including decimal numbers
- solve addition, subtraction, multiplication and division problems using integers
- learn about square and cube numbers and roots
- use BODMAS to solve calculations in the correct order
- solve simple equations by balancing both sides
- solve simple algebraic equations with one variable
- use mathematical language (acute, obtuse, straight and reflex) to describe and classify angles
- measure and draw a range of angles
- use knowledge of complementary (90°) and supplementary (180°) angles to calculate missing angles
- measure and estimate weight using grams and kilograms
- understand the relationship between grams and kilograms
- read scales and record measurements accurately
- measure length using mm, cm and m and use tools accurately
- estimate and compare lengths and solve simple problems
- calculate the perimeter of shapes
- measure and compare volume using ml and litres
- understand the relationship between ml and litres
- choose appropriate units and read a range of scales
- develop awareness of imperial measurements
- solve simple problems involving measure

P7: complete AHS Maths Department Transition Assessments

Health and Wellbeing

I can...

Primary 7

- embrace opportunities organised to ensure I have a successful transition to Secondary School.
- complete the Pupil Support transition project and develop my online profile on 'World of Work'.

Primary 6

- confidently put skills learned in Young Leaders training into practice.
- continue to get to know my Buddy!
- plan a 'getting to know you' session with the new P1 buddies.
- develop practical skills, confidence and road safety knowledge through Bikeability.

Whole Class

- use correct terminology for all private body parts and reproductive organs.
- describe the physical and emotional changes during puberty.
- describe human conception, pregnancy and birth.
- understand how my choices can affect my health, wellbeing and others
- make safe and responsible decisions in different situations
- recognise risks and know how to keep myself and others safe
- understand the responsibilities involved in caring for others and the role of a parent/carer
- recognise different types of relationships and the importance of respect and boundaries
- understand the effects of substances (including vapes, alcohol and tobacco) and how they can affect decision making
- explore fairness, equality and inclusion, including understanding that people may have different needs
- show kindness, respect and consideration towards others in my school and community
- share my views respectfully and listen to the views of others
- understand my rights and responsibilities as part of a democratic society

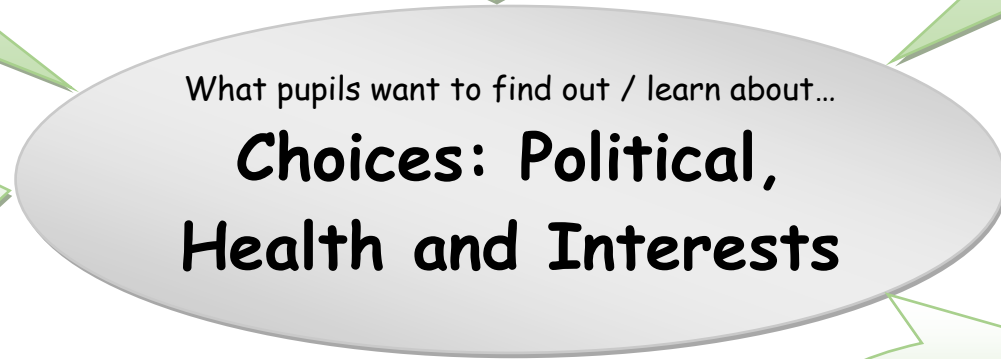
P.E

- enjoy opportunities to develop my skills in Gymnastics, Fitness and Badminton.



Primary 6/7 (Term 4)

Choices



I want to present my personal project.

What types of things can people vote for in elections?

Is everyone in parliament good?

Can we learn about parenthood and look after flour babies as part of our RSHP topic?

What is politics?

Can we do a mock election?

Term 4 High Quality Assessment:

This term, pupils will explore how democracy works in Scotland, linking to the upcoming voting day, by taking part in a class "mock election". They will also explore choices in relationships and parenthood through RSHP learning, and complete and present a personal project on a subject of their choosing.

Health & Wellbeing	Numeracy	Literacy
<ul style="list-style-type: none"> • Explore fairness, equality and the rights and responsibilities of citizens in Scotland • Share and respect different opinions and beliefs • Learn about relationships, parenthood and the responsibilities involved in caring for others • Understand how choices can impact health, wellbeing and others • Develop confidence in expressing views appropriately 	<ul style="list-style-type: none"> • Conduct a class or school vote (e.g. mock election) • Collect and record data (e.g. voting results, surveys) • Convert data into fractions, percentages and graphs • Interpret and compare results to draw conclusions 	<ul style="list-style-type: none"> • Research current issues or a personal topic of interest • Take notes and organise information under headings • Create campaign materials (e.g. posters, speeches) • Use persuasive language to present ideas • Prepare and present a personal project (script, visuals, presentation) • Take part in discussions and debates