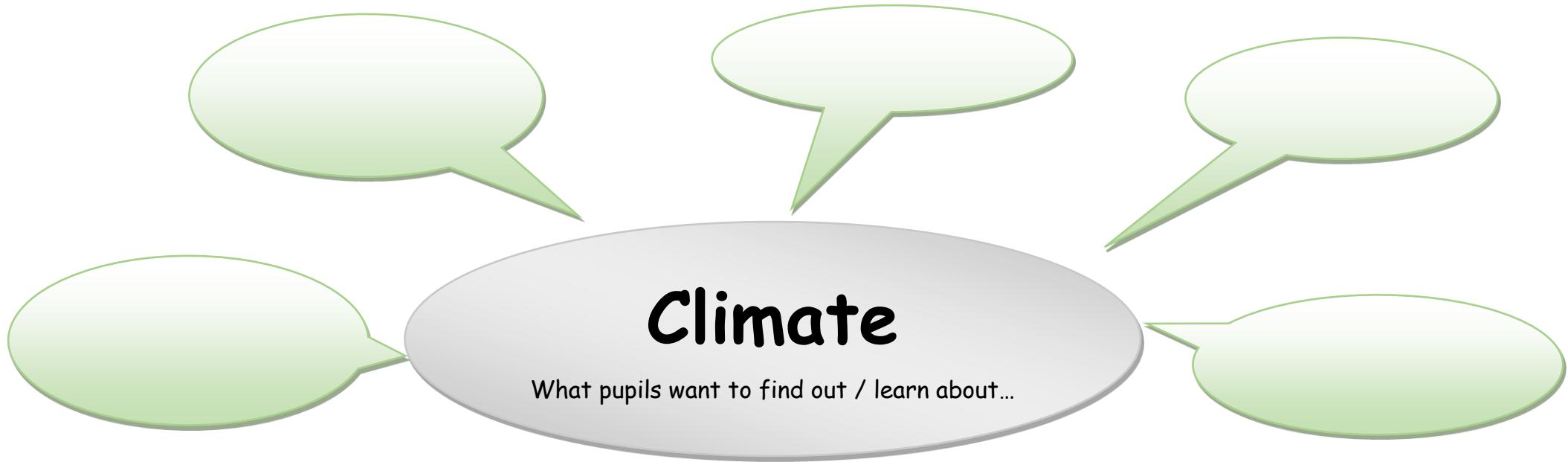


**Pupil Questions:**



**Term 3 High Quality Assessment:**

- Climate expert talk about the different climates.
- Climate sorting challenge.
- Choose correct clothing for the climate.
- Create a climate scene.
- Deliver knowledge of climate zones at assembly.

**Early Level (P1)**

- ✓ Identifies hot, warm or cold
- ✓ Matches animals/clothing correctly
- ✓ Uses simple vocabulary

**Early → First (P2)**

- ✓ Describes features of climates
- ✓ Explains choices with reasons
- ✓ Uses topic vocabulary accurately

**First Level (P3)**

- ✓ Compares climates
- ✓ Explains adaptations or survival
- ✓ Communicates clearly and confidently

## Literacy & English

### Listening & Talking

#### **I can:**

- actively listen and discuss different climates around the world
- listen for new words to describe climate zones around the world and use these words to show my understanding
- share what I already know and ask questions about different climates around the world.

### Reading

- read non-fiction texts about different climates around the world
- research online to find more information about places with different climates
  - use a dictionary to help me understand new vocabulary I read
  - I can sort climate information into groups
  - use the information I have read to plan a text of my own.

### Writing

- Write a non-chronological report about different climate zones around the world
  - write about the climate zone I would like to visit or live in.
  - write about why animals are suited to the climate they live in.



## Health and Wellbeing

#### **I can:**

- work effectively in a group.
- identify my own skills and qualities and how I can contribute to our group's tasks.
- help to identify the skills and qualities of others in my group.

## Social Studies

#### **I can:**

- talk about different types of weather, such as sunny, rainy, windy and snowy.
- observe and describe the weather each day using words, pictures or symbols.
- notice how the weather changes from day to day and across the seasons.
- share what I know about how weather affects people, animals and plants.
- recognise that different places can have different weather.
- list different climate zones around the world
- compare the features of different climate zones around the world
- choose two different animals, investigate which climate zone they live in and compare their homes
- describe why different animals live in different areas of the world
- explore our Scottish climate and describe why different living things live here
- explain how our climate determines what we use Scotland's land for
- study the tropical rainforest and explain why different living things live in different parts of the rainforest.

## Technologies

#### **I can**

- explore live webcams on the Earth to visit different climate zones
- use digital technology to record a holiday report from a climate zone around the world.
- create categories to group living and non-living things from different climate zones
  - build food chains for different climate zones
- design an experiment to demonstrate the effects of water, light or temperature have on

## Expressive Arts

#### **I can:**

- participate in a whole-class presentation at an assembly, or in a small group presentation about a climate zone around the world.
- create a poster about a climate zone around the world
- show my understanding of a climate zone to create my own living thing suitable to live there
- design a home suitable for a chosen climate zone.
- describe a climate from an animal's point of view
- Improvise a drama situation of an explorer making a vlog in different climate zones around the world.