

Social Studies – I can:

- Label Scotland and the cities within on a map.
- Show on a map where I would find some famous Scottish landmarks.
- Use an atlas to find areas such as the Highlands, the Central Belt, Dumfries and Galloway, Edinburgh, etc.
- Outline the border of Scotland on a map.
- Identify where Shetland is on the map.
- Name all of the cities in Scotland and state which one is our capital.
- Use the internet, and the school library to find out about the life of a famous Scot.
- Name some traditional Scottish foods and know where some of these foods come from.
- Speak about the Scottish parliament after listening to information.

Expressive Arts – I can:

- create a piece of art inspired by a verse of a Robert Burns poem.
- Use strips of paper to weave a tartan design.
- Design a Fair Isle jumper.
- Create my own window to be added to a wall display inspired by Avril Paton's 'Windows in the West'.
- Create my own piece of work inspired by Charles Rennie Mackintosh's style of art.
- Create a line drawing of a Shetland landmark.
- Learn a Scottish Country dance.

Literacy & English – I can:

- Share what I have learned in the form of a short solo talk.
- Listen to Burns poems and other Scots poetry and recognise that the language is different from what I am used to hearing.
- Listen to poems and songs in Shetland dialect and link this to my daily life.
- Use a range of non-fiction texts to learn about Scotland.
- Follow instructions to make shortbread.
- Read a selection of poetry by Robert Burns.
- Sort statements into 'city life' and 'country life'.
- Make a leaflet about Scotland/Shetland which could be used by a Tourist Information Board.
- Make a fact file about a significant Scottish landmark.
- Write a newspaper report about a Loch Ness Monster sighting.
- Make a poster to advertise Scotland.
- Write a recipe for making shortbread.
- Create a map showing where different famous Scots are from.
- Make a display of Shetland dialect words.

Scotland

Technologies – I can:

- Use Google Earth to explore areas of Scotland that I have not yet visited.
- Use the internet to find out the significance of the Saltire.
- Add one slide to a PowerPoint about Scotland.
- Investigate the invention of the television.
- Make a 3D Loch Ness Monster model.

Health & Wellbeing – I can:

- Help prepare and take part in a Scottish afternoon of tasting some traditional food such as haggis, shortbread, tablet and Bannocks.



Pupil Questions:

What is haggis made from?

Which famous people came from Scotland?

How big is Scotland?

Scotland
What pupils want to find out/learn about...

Term 1 High Quality Assessment:

I can create a newspaper report about a Loch Ness Monster sighting.

Social Studies	Technology	Literacy
I can label the location of Loch Ness on a map.	I can use junk to create a 3D Loch Ness Monster.	I can complete a piece of writing which shows the information I have learned about Scotland and the Loch Ness Monster.
Evaluation:		