

Social Studies – I can:

- Explain what is meant by 'evidence' in terms of information that helps us learn about the past.
- Explore images and video clips of ancient Egyptian artefacts and discuss with my partner.
- Discuss where we get evidence about the past from, and explore images of archaeologists as they carry out their work.
- Explore timelines of ancient Egypt.
- Explore the important part that the River Nile played in Peoples everyday lives.
- Explore scenes of daily life and talk about how our lives today are different.
- Explore the role of pharaohs.
- Discuss some facts about Tutankhamun.
- Explore and discuss how some ancient Egyptian inventions impact on our lives today, for example, papyrus and ink.



Expressive Arts – I can:

- Explore images of ancient Egyptian art, jewellery, sculptures and create a piece of my own artwork supported by what I see.
- Use clay to create my own piece or art inspired by the 'sunk relief' style seen in ancient Egypt.
- Design an ancient Egyptian death mask.
- Design a canopic jar.

Ancient Egyptians

Numeracy – I can:

- Explore the ancient Egyptian number system.
- Use the number system to create simple sums for my partner to answer.
- Explain how we can tell if Egyptian pyramids are square-based, or triangular based.
- Using 3D nets, explain the difference between square-based pyramids and triangular-based pyramids.
- Use art straws and pipe cleaners to create a 'skeleton' of a square-based pyramid.

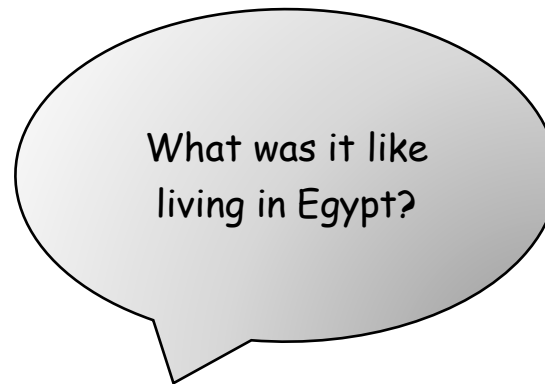
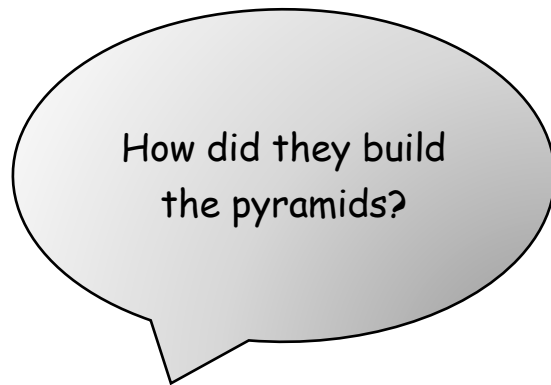
Literacy & English – I can:

- Discuss our topic with a partner and with our class.
- Listen for information and discuss what I have heard.
- Say what I already know.
- Explore non-fiction texts about ancient Egypt.
- Use the contents page to help me find information.
- Demonstrate my understanding by answering simple comprehension questions based on something that I have read.
- Create a coded message using hieroglyphics.
- Create a poster to encourage people to visit the pyramids.
- Design a postcard from Egypt.
- Use a storyboard format to show the process of mummification.
- Write to display my learning.
- Write or draw to create a mind map about ancient Egypt, showing how much I have learned.

Health & Wellbeing – I can:

- Contribute a fact to a whole-class PowerPoint about ancient Egypt.
- Work with a partner to search for images of the pyramids, a sphinx, the River Nile, Tutankhamun's death mask, and other aspects of our topic.

Pupil Questions:



Term 1 High Quality Assessment:

I can create a PowerPoint about what I have learned.

Social Studies	Numeracy	Literacy
I can create a fact file about Tutankhamun.	I can use art straws to create a square-based pyramid.	I can create a coded message using hieroglyphics.
Evaluation:		