

#### Social Studies – I can:

- Find out about the different Christmas traditions of my peers.
- Share the Christmas traditions my family have or if I don't celebrate Christmas, customs we have of another important festival.
- Research and discuss the traditions and customs of Christmas around the world.

#### Health & Wellbeing – I can:

- Represent myself and my class through participating in a Christmas themed performance.
- Explore and discuss the types of advertising campaigns that take place around Christmas.
- Explain what makes certain brands advertisements more successful in my opinion.

#### Technologies – I can:

- Research trends in favourite Christmas toys for people of my age in the last thirty years and can describe how they have changed in relation to changing lifestyles.

#### Expressive Arts – I can:

- Take part in a Christmas themed performance.
- Create a Christmas card.
- Create a new design for Christmas wrapping paper.
- Make some Christmas crafts.
- Help to retell the Christmas story in a group.
- Create props for our performance.
- Sing Christmas carols and songs from around the world.
- Experiment with percussion instruments as accompaniments to Christmas music.

# CHRISTMAS!



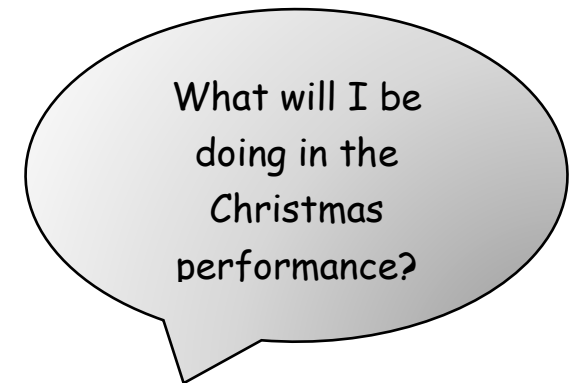
#### Literacy & English – I can:

- share my own experiences of Christmas celebrations.
- Summarise information we find out.
- Ask and answer questions about Christmas.
- Share my opinion on the way Christmas is celebrated nowadays compared to the true Christmas story.
- Contribute to a Christmas related performance to an audience.
- Create an imaginative story about something going wrong at Christmas.
- Write about interesting Christmas traditions in other countries.
- Write about my favourite Christmas memory or my favourite thing about Christmas.
- Write a letter to Santa.
- Make an invitation for my family, inviting them to our Christmas performance.
- Make a poster to advertise our Christmas performance.

#### RME – I can:

- Read at least one of the gospel accounts of Jesus' birth and can demonstrate my understanding of the key features of the story.
- Explore the significance of Jesus in the Christian faith and what the significance of him being the Son of God.
- Explain why Christmas is such an important festival for Christians.
- Explain the way in which Christian churches mark the Christmas festival.

## Pupil Questions:



## Term 1 High Quality Assessment:

I can write about my favourite thing about Christmas.

Social Studies	Technology	Literacy
I can share the traditions my family have at Christmas time and share this with the class.	I can research to find out about the different traditions around the world.	I can complete a piece of personal writing.
Evaluation:		