A cartoon of a dinosaur

AI-generated content may be incorrect.

Literacy & English – I can:

* Share what I have learned in the form of a short solo talk.
* Listen to Burns poems and other Scots poetry and recognise that the language is different from what I am used to hearing.
* Listen to poems and songs in Shetland dialect and link this to my daily life.
* Use a range of non-fiction texts to learn about Scotland.
* Follow instructions to make shortbread.
* Read a selection of poetry by Robert Burns.
* Sort statements into ‘city life’ and ‘country life’.
* Make a leaflet about Scotland/Shetland which could be used by a Tourist Information Board.
* Make a fact file about a significant Scottish landmark.
* Write a newspaper report about a Loch Ness Monster sighting.
* Make a poster to advertise Scotland.
* Write a recipe for making shortbread.
* Create a map showing where different famous Scots are from.
* Make a display of Shetland dialect words.

Technologies – I can:

* Use Google Earth to explore areas of Scotland that I have not yet visited.
* Use the internet to find out the significance of the Saltire.
* Add one slide to a PowerPoint about Scotland.
* Investigate the invention of the television.
* Make a 3D Loch Ness Monster model.

Social Studies – I can:

* Label Scotland and the cities within on a map.
* Show on a map where I would find some famous Scottish landmarks.
* Use an atlas to find areas such as the Highlands, the Central Belt, Dumfries and Galloway, Edinburgh, etc.
* Outline the border of Scotland on a map.
* Identify where Shetland is on the map.
* Name all of the cities in Scotland and state which one is our capital.
* Use the internet, and the school library to find out about the life of a famous Scot.
* Name some traditional Scottish foods and know where some of these foods come from.
* Speak about the Scottish parliament after listening to information.

Health & Wellbeing – I can:

* Help prepare and take part in a Scottish afternoon of tasting some traditional food such as haggis, shortbread, tablet and Bannocks.

Scotland

Expressive Arts – I can:

* create a piece of art inspired by a verse of a Robert Burns poem.
* Use strips of paper to weave a tartan design.
* Design a Fair Isle jumper.
* Create my own window to be added to a wall display inspired by Avril Paton’s ‘Windows in the West’.
* Create my own piece of work inspired by Charles Rennie Mackintosh’s style of art.
* Create a line drawing of a Shetland landmark.
* Learn a Scottish Country dance.

**Pupil Questions:**

Which famous people came from Scotland?

How big is Scotland?

What is haggis made from?

**Term 1 High Quality Assessment:**

I can create a newspaper report about a Loch Ness Monster sighting.

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| --- | --- | --- |
| **Social Studies** | **Technology** | **Literacy** |
| I can label the location of Loch Ness on a map. | I can use junk to create a 3D Loch Ness Monster. | I can complete a piece of writing which shows the information I have learned about Scotland and the Loch Ness Monster. |
| Evaluation: |  | |