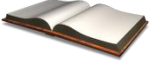








Curriculum Overview Term 4

<p>Literacy and English</p> 	<p>Reading: We will be continuing to develop confidence and fluency using the ORT scheme.</p> <p>Writing: Children will experience writing in a variety of genres throughout this term, including imaginative, personal and functional writing. Many of these writing tasks will be linked to our 'In the Garden' topic. A focus will be on enhancing our sentences by using conjunctions, adjectives and adverbs.</p> <p>Spelling: The following sounds will be revised/introduced in class: P3: ore sounds, are (air), ear, tion, sion, ei/eigh and o for u. P2: oi sounds, or, al, nk, er, ir, ur, au and aw. We will continue to learn high frequency words.</p> <p>Talking and Listening: Children will be given the opportunity to share news with the class once a week during show and tell.</p>
<p>Maths and Numeracy</p> 	<p>Time, Shape and Money: We will be learning about money, time, 2D and 3D shape.</p> <p>Problem Solving: We will continue to develop our skills and strategies to allow us to solve problems in a variety of contexts using our new maths skills.</p> <p>Money: Using the maths skills we have developed we will apply this in a variety of contexts relating to money. This will include calculating totals and giving change. We will be setting up a shop in class.</p> <p>Shape: Through games and practical activities, we will learn about shape and pattern.</p>
<p>Social Studies/ Sciences</p> 	<p>In the Garden:</p> <ul style="list-style-type: none"> • Seasons and the Weather. • Mini beasts. • How to help the environment. • Growing Plants.
<p>Expressive Arts</p> 	<p>Art: I can: draw a Georgia O'Keeffe flower with pastels draw and paint daffodils in a fairly realistic style design a garden (model) using real grass print images of garden pollinators</p> <p>Music: Weekly (for 6 weeks) Drumming with Joy. Mrs Briggs: The class are continuing to work on their skills in reading and performing rhythms and continue to explore classroom instruments, growing in confidence in following performance directions when playing as a group. We are exploring music around springtime and nature.</p>
<p>Technologies</p> 	<p>Garden Animals: We will be learning about garden animals and using the Web to research them. We shall be building and designing our own bug hotels. I can use a digital camera to record insects I can find in the school garden.</p>
<p>Religious and Moral Education</p> 	<p>Beliefs I can talk about my own beliefs and express them in different ways. Through exploring stories of world religions, I can describe some of their key beliefs.</p>
<p>Health and Wellbeing</p> 	<p>P.E.: Activity - Athletics/Potted sports. Physical Competencies - gross and fine motor skills, coordination and fluency. Cognitive skills - focus and concentration. Physical fitness - All aspects. Personal qualities - Communication, respect and tolerance.</p>

Homework



Maths

<https://www.sumdog.com/> (pupils' individual log-ins can be found in homework diaries)

<http://www.coolmath-games.com/>

All curriculum areas (choose appropriate level)

<http://www.bbc.co.uk/education> - Bitesize