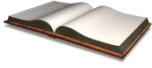









Curriculum Overview Term 2 - 2021

Primary 5/6/7

<p>Literacy and English</p> 	<p>Reading:</p> <ul style="list-style-type: none"> ~ I can discuss the structure, characterisation and setting of a text; identifying why a writer has created them in a particular way. ~ I can describe a character's feelings and point of view. ~ I can identify themes in a text and relate these to my own experiences. ~ I can look for words and phrases an author has used in order to create an effect or to impact upon their reader. ~ I can give my opinion about the text and can justify my thoughts. ~ I can answer literal, inferential and evaluative questions about what I have read. <p>Writing (including grammar, spelling and punctuation):</p> <ul style="list-style-type: none"> ~ I can use the features of different genres in creating stories, poems and plays. ~ I can check my work carefully in order to edit and improve. ~ I can check my work carefully to ensure it makes sense. ~ I can use success criteria to identify and evaluate if my writing has met its purpose. ~ I can present my work using different lettering and graphics in order to engage my reader. ~ I can include key information in my writing. <p>Listening and Talking</p> <ul style="list-style-type: none"> ~ I can engage, respond and talk with others appropriately according to my role. ~ I can show respect for the views of others by responding appropriately in discussion. ~ I can use pace, tone, gesture, eye contact, volume, expression and emphasis when talking to others. ~ I can ask questions or ask for more information in order to clarify points made by others.
<p>Maths and Numeracy</p> 	<p>Topics to be covered this term in differentiated groups include:</p> <p>Money:</p> <ul style="list-style-type: none"> ~ I can read and write monetary values using the correct notation. ~ I can add and subtract monetary values with a decimal point. ~ I can work out the cost of an item or selection of items. ~ I am able to apply strategies I can use for whole numbers to monetary amounts. ~ I can solve real life problems involving money ~ I choose the best method of written and mental calculation strategies to add, subtract, multiply and divide with money and use technology when appropriate. ~ I can find the cost of items from a range of sources/retailers to find the best value including calculating discounts, delivery charges etc. ~ I can compare the price of goods against my given budget and determine if I can afford to buy them. ~ I can talk about profit and loss in buying and selling activities and make calculations for this. ~ I understand the use of bank cards and digital technologies. ~ I understand the difference between a credit card and a debit card. ~ I can investigate debt and how this can mount up when using cards. ~ I am aware that electronic payments can involve a risk e.g. fraudulent practices <p>Number:</p> <ul style="list-style-type: none"> ~ I can complete chimney sums for all four operations. ~ I can use written methods to complete long multiplication and division.

Social Studies/ Sciences 	<p>Topic : The Holocaust (2/3 weeks)</p> <p>Social Studies:</p> <ul style="list-style-type: none"> ~ I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence. ~ I can gather and use information about forms of discrimination against people in societies and consider the impact this has on people's lives. ~ I can discuss issues of the diversity of cultures, values and customs in our society. <p>Topic : Enterprise (5/6 weeks)</p> <ul style="list-style-type: none"> ~ By experiencing the setting up and running of a business, I can collaborate in making choices relating to the different roles and responsibilities and have evaluated its success.
Expressive Arts 	<p>Art with Mrs Mulla:</p> <ul style="list-style-type: none"> ~ I can complete a ellipse drawing showing tone ~ I can draw using 1 point perspective ~ I can create a self-portrait in the style of Hockney <p>Music with Mrs Briggs:</p> <ul style="list-style-type: none"> ~ I can invent and perform short pieces that show an increasing awareness of musical elements. ~ I am beginning to understand the cultural and historical context of different styles of music.
Technologies 	<ul style="list-style-type: none"> ~ I can investigate how product design and development have been influenced by changing lifestyles. ~ I can make suggestions as to how individuals and organisations may use technologies to support sustainability and reduce the impact on our environment. ~ I can recognise basic properties and uses for a variety of materials and can discuss which ones are most suitable for a given task.
Religious and Moral Education 	<ul style="list-style-type: none"> ~ I can share my developing views about values such as fairness and equality and love, caring, sharing and human rights. <p><i>Pupils will be learning about Judaism and the holocaust. Throughout exploring this difficult subject, pupils will develop their understanding of tolerance, human rights and religious differences.</i></p>
Health and Wellbeing 	<ul style="list-style-type: none"> ~ I am developing my understanding of conflict resolution and can suggest ways to resolve disputes. ~ I recognise that each individual has a unique blend of abilities and needs. I contribute to making my school community one which values individuals equally and is a welcoming place for all. ~ I can contribute my time and talents to a successful group project. ~ I value the opportunities I am given to make friends and be part of a group in a range of situations. <p>P.E. with Mr Kirkness:</p> <ul style="list-style-type: none"> ~ I can use more complex movements to create or deny space during a game of Basketball. ~ I can make the correct choice of movement in response to situations encountered in the game. ~ I can complete drills and participate in games quickly and efficiently. ~ I can understand the rules and strategies involved in Basketball
Modern Languages 	<p>French</p> <ul style="list-style-type: none"> ~ I can use number vocabulary confidently. ~ I can use vocabulary for body parts in French. ~ I can use a bilingual dictionary. ~ I know how Christmas is celebrated in France and can use some French Christmas words.

