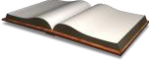










Curriculum Overview Term 1

<p>Literacy and English</p> 	<p>Reading: I can read by myself for up to 30 minutes. I can read aloud with fluency, expression and confidence. I can organize my ideas to help my understanding of new information, with help. I can gather information by using the table of contents, captions, glossary, and index (text organisers) with help.</p> <p>Vocabulary/Spelling: I can spell P5 common words correctly.</p> <p>Grammar/Punctuation: I can review my writing and edit my spelling, punctuation and grammar (omitted words, making sense etc.).</p> <p>Writing: I can revise to enhance ideas by adding description and detail with help. I can edit for punctuation, spelling, and grammar with help. I can create a piece of writing connected with a class topic.</p> <p>Listening and Talking: I can show I have listened carefully to new information by taking appropriate action. I can identify and use the appropriate volume and tone of voice for a particular situation. I can demonstrate that I value others' contributions through listening actively and responding appropriately. I can respond to others' contributions by questioning further, paraphrasing and retelling.</p>
<p>Maths and Numeracy</p> 	<p>Topics to be covered this term in differentiated groups include: I can identify the value of a digit, up to 10,000. I can sequence numbers up to 10,000. I can compare and order numbers. I can round to the nearest 100/1000. I can add and subtract, using mental and written strategies, within a given range.</p>
<p>Social Studies/ Sciences/Topic</p> 	<p>James and the Giant Peach I can discuss where we get food from in Scotland. I can show where certain foods come from on a map. I can discuss the seasonality of foods like peaches and other fruit and vegetables. I can identify some needs and wants that James has. I can discuss which of these needs/wants might not be met while he is living with his aunts. I can compare and contrast my own needs/wants with James'. I can create a set of rules for Aunt Sponge and Aunt Spiker to follow that would make James happier.</p>
<p>Expressive Arts</p> 	<p>Art: I can describe and discuss artwork by different artists, draw using different mediums, use ellipses in my drawing, apply tone in my work, work in the style of another artist, create a design for My Child Art and create a self-portrait.</p> <p>Drama: I can respond to drama, sharing how it made me feel and discussing this with others.</p> <p>Music: I can invent and perform simple musical pieces, using graphic symbols that show a developing awareness of musical elements.</p>

<p>Technologies</p> 	<p>I can extend and enhance my knowledge of digital technologies to collect, analyse ideas, relevant information and organise these in an appropriate way. I can use digital technologies to search, access and retrieve information and am aware that not all of this information will be credible. I can explore online communities demonstrating an understanding of responsible digital behaviour and I'm aware of how to keep myself safe and secure. I can develop problem solving strategies, through discovery and imagination to construct models.</p>
<p>Religious and Moral Education</p> 	<p>I can talk about my own beliefs and why they are important to me. I can understand that people have beliefs which are not connected to a religion. I can show that I understand what it means to be fair and share with others.</p>
<p>Health and Wellbeing</p> 	<p>P.E. I can use a range of skills to participate successfully in a game of rugby I can find creative solutions to situations encountered in the game. I can participate in extended drills and games without tiring. I can work and communicate effectively as part of a team.</p> <p>Class Topic I can discuss how I think others may feel in different situations. I can discuss who we could turn to in school if we needed help. I can share how I would feel in a range of different situations. I can share ways that I manage my emotions. I can create a menu for a healthy meal. I can discuss some of the rights from the Convention on the Rights of the Child.</p>
<p>Modern Languages</p> 	<p>French: I can greet others and ask how they are. I can recite numbers to 20. I know the days of the week and months of the year. I can say the date.</p>
<p>Homework</p> 	<p>Maths https://www.sumdog.com/ (pupils' individual log-ins can be found in homework diaries) http://www.coolmath-games.com/ Maths, reading & language skills https://www.skoolbo.co.uk (pupils' individual log-ins can be found in homework diaries) Exercise and Dance http://www.cyber-smart.co.uk (log in using school email tingwall@shetland.gov.uk and postcode ZE29SE) All curriculum areas (choose appropriate level) http://www.bbc.co.uk/education - Bitesize</p>