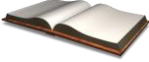










# Curriculum Overview Term 1

<p><b>Literacy and English</b></p> 	<p><b>Reading:</b> I can read by myself for 15-30 minutes.          I read aloud with expression paying attention to punctuation.          I can find information; arrange it in note form and in my own words.          I can use contents and index pages in reference books.          I can use contents and index pages in familiar reference books (including dictionaries).  <b>Vocabulary/Spelling:</b> I can spell P4 common words correctly.  <b>Grammar/Punctuation:</b> I can review my writing and edit my spelling, punctuation and grammar (omitted words, making sense etc.).  <b>Writing:</b> I can add description and detail to my writing.          I check my work to make sure it makes sense and make improvements.          I can create a piece of writing connected with a class topic.  <b>Listening and Talking:</b> I can listen carefully to new information given by the teacher and use this information to carry out tasks.          I can use the correct voice at different times (partner, reading, outdoor, sharing with class etc).          I can show I have listened carefully to texts by asking interesting questions.          I can ask questions to help my understanding.</p>
<p><b>Maths and Numeracy</b></p> 	<p><b>Topics to be covered this term in differentiated groups include:</b>          I can identify the value of a digit, up to 10,000.          I can sequence numbers up to 10,000.          I can compare and order numbers.          I can round to the nearest 10/100.          I can add and subtract, using mental and written strategies, within a given range.</p>
<p><b>Social Studies/ Sciences/Topic</b></p> 	<p><b>James and the Giant Peach</b>          I can discuss where we get food from in Scotland.          I can show where certain foods come from on a map.          I can discuss the seasonality of foods like peaches and other fruit and vegetables.          I can identify some needs and wants that James has.          I can discuss which of these needs/wants might not be met while he is living with his aunts.          I can compare and contrast my own needs/wants with James'.          I can create a set of rules for Aunt Sponge and Aunt Spiker to follow that would make James happier.</p>
<p><b>Expressive Arts</b></p> 	<p><b>Art:</b>          I can describe and discuss artwork by different artists, draw using different mediums, use ellipses in my drawing, apply tone in my work, work in the style of another artist, create a design for My Child Art and create a self-portrait.</p> <p><b>Drama:</b> I can respond to drama, sharing how it made me feel and discussing this with others.</p> <p><b>Music:</b> I can invent and perform simple musical pieces, using graphic symbols ,that show a developing awareness of musical elements.</p>
<p><b>Technologies</b></p> 	<p>I can extend and enhance my knowledge of digital technologies to collect, analyse ideas, relevant information and organise these in an appropriate way.          I can use digital technologies to search, access and retrieve information and am aware that not all of this information will be credible.          I can explore online communities demonstrating an understanding of responsible</p>

	<p>digital behaviour and I'm aware of how to keep myself safe and secure. I can develop problem solving strategies, through discovery and imagination to construct models.</p>
<p><b>Religious and Moral Education</b></p> 	<p>I can talk about my own beliefs and why they are important to me. I can understand that people have beliefs which are not connected to a religion. I can show that I understand what it means to be fair and share with others.</p>
<p><b>Health and Wellbeing</b></p> 	<p><b>P.E.</b> I can use a range of skills to participate successfully in a game of rugby I can find creative solutions to situations encountered in the game. I can participate in extended drills and games without tiring. I can work and communicate effectively as part of a team. <b>Class Topic</b> I can discuss how I think others may feel in different situations. I can discuss who we could turn to in school if we needed help. I can share how I would feel in a range of different situations. I can share ways that I manage my emotions. I can create a menu for a healthy meal. I can discuss some of the rights from the Convention on the Rights of the Child.</p>
<p><b>Modern Languages</b></p> 	<p><b>French:</b> I can greet others and ask how they are. I can recite numbers to 20. I know the days of the week and months of the year. I can say the date.</p>
<p><b>Homework</b></p> 	<p><b>Maths</b> <a href="https://www.sumdog.com/">https://www.sumdog.com/</a> (pupils' individual log-ins can be found in homework diaries) <a href="http://www.coolmath-games.com/">http://www.coolmath-games.com/</a> <b>Maths, reading &amp; language skills</b> <a href="https://topmarks.com">https://topmarks.com</a> <b>Exercise and Dance</b> <a href="https://www.youtube.com/watch?v=...">Cosmic Kids Yoga - YouTube</a> <a href="http://www.cyber-smart.co.uk">http://www.cyber-smart.co.uk</a> (log in using school email <a href="mailto:tingwall@shetland.gov.uk">tingwall@shetland.gov.uk</a> and postcode <b>ZE29SE</b>) <b>All curriculum areas</b> (choose appropriate level) <a href="http://www.bbc.co.uk/education">http://www.bbc.co.uk/education</a> - Bitesize</p>