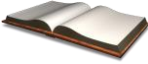










# Curriculum Overview Term 1

## P2/3

<p><b>Literacy and English</b></p> 	<p><b>Primary 2:</b>  <u>Phonics/Reading</u>          I can use my phonics knowledge to sound out new words.  <u>Spelling</u>          I can use my phonics knowledge to write new words.          I can spell some tricky words.  <u>Writing:</u>          I can be more independent with my writing.          I can use capital letters, full stops, WOW words and finger spaces.          I can write 2 or 3 sentences.</p> <p><b>Primary 3:</b>  <u>Phonics/Reading</u>          I can read with a bit more fluency.          I can use my phonics knowledge to sound out new words.  <u>Spelling</u>          I can spell tricky words accurately.          I can use a dictionary.  <u>Writing</u>          I can use openers and connectives in my writing.          I can make my writing smaller.          I can add more detail into my writing, making it a bit longer.</p>
<p><b>Maths and Numeracy</b></p> 	<p><b>Primary 2:</b></p> <ul style="list-style-type: none"> <li>• I can use number to 100 to count, create sequences and describe order.</li> <li>• I can add and subtract within 20.</li> </ul> <p><b>Primary 3:</b></p> <ul style="list-style-type: none"> <li>• I can use number to 1000 to count, create sequences and describe order.</li> <li>• I can add and subtract within 100.</li> </ul>
<p><b>Social Studies/ Sciences</b></p> 	<p><u>Novel/Topic - Charlotte's Web/Friendships</u></p> <ul style="list-style-type: none"> <li>• I can explore feelings through activities linked to our class novel, Charlotte's Web.</li> <li>• I can talk about friendships.</li> <li>• I can give examples of being healthy and discuss where our food comes from.</li> </ul> <p><u>Science</u></p> <ul style="list-style-type: none"> <li>• I can discuss what food I should eat as part of a healthy diet.</li> <li>• I can discuss how to keep my body healthy and investigate the effect of exercise on my heart rate.</li> </ul>
<p><b>Expressive Arts</b></p> 	<p><b>Art: With Mrs Mulla, Primary 2/3</b></p> <p>I can:</p> <ul style="list-style-type: none"> <li>describe and discuss artwork by different artists.</li> <li>mix different colours using paint and complete a colour wheel.</li> <li>draw using different mediums.</li> <li>create a design for 'My Child Art'.</li> <li>create a self-portrait.</li> <li>create a print.</li> <li>take part in creating a large piece of work.</li> </ul>

	<p>Drama: I can participate in role-play scenarios linked to our Charlotte's Web and Health and wellbeing topic.</p> <p>I can use action, mime and facial expressions to show how I am feeling.</p>
	<p><b>Music with Mrs Briggs:</b></p> <p>I can invent graphic symbols for single sounds and sound effects, sing familiar tunes and know the difference between rhythm and pulse.</p>
<p><b>Technologies</b></p> 	<ul style="list-style-type: none"> <li>• I can use the computers in the classroom independently and take good care of them.</li> <li>• I can double click for applications.</li> <li>• I can use the class I-Pad and camera to take photographs and videos.</li> </ul>
<p><b>Religious and Moral Education</b></p> 	<p>Stories:</p> <ul style="list-style-type: none"> <li>• I can listen to a variety of stories.</li> <li>• I can share my own opinions and experiences.</li> </ul>
<p><b>Health and Wellbeing</b></p> 	<ul style="list-style-type: none"> <li>• I know whom to talk to when something upsets or worries me.</li> <li>• I understand the impact my actions and words can have on others.</li> <li>• I can discuss my thoughts and feelings with others.</li> <li>• I can discuss what a good friend is.</li> </ul> <p>Outdoor P.E. - with Mr Kirkness.</p> <p>Hockey:</p> <ul style="list-style-type: none"> <li>• I can use a range of skills to participate successfully in a mini game of hockey.</li> <li>• I can make the correct choice of movement in response to different situations encountered in the game.</li> <li>• I can participate in extended drills and games without tiring.</li> <li>• I can work and communicate effectively as part of a team.</li> </ul>
<p><b>Modern Languages</b></p> 	<p><u>Primary 2 - French</u></p> <ul style="list-style-type: none"> <li>• I can say the days of the week.</li> <li>• I can say how I am feeling.</li> <li>• I can answer the register.</li> </ul> <p><u>Primary 3 - French</u></p> <ul style="list-style-type: none"> <li>• I can confidently say the days of the week.</li> <li>• I can say how I am feeling and ask how someone else is feeling.</li> <li>• I can say if I am having a packed lunch or school dinner.</li> </ul>
<p><b>Homework</b></p> 	<p>Optional extra:</p> <ul style="list-style-type: none"> <li>• Visit the library.</li> <li>• Make a friendship card, or gift for a friend.</li> <li>• <a href="http://www.sumdogg.com">www.sumdogg.com</a> (login details in front of your homework diary)</li> </ul>