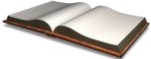





Tingwall Primary School

P1 Curriculum Overview

Term 1



<p>Literacy and English</p> 	<p>Reading:</p> <ul style="list-style-type: none"> • I know the names of the ORT characters. • I can match character pictures and names. • I can discuss pictures in books and make predictions about what might happen next. • I can recognise my name. <p>Phonics</p> <ul style="list-style-type: none"> • I know my letter sounds, actions and names (s, a, t, i, p, n, c/k, e, h, r, m, d, g, o) • I can hear initial sounds in words. • I can make small (CVC) words using phonics cubes, magnetic letters, etc. <p>Writing:</p> <ul style="list-style-type: none"> • I enjoy practical tasks helping me develop my fine motor skills. • I am confident writing my name. • I can have a go at writing the letters/sounds I am learning about. • I can try to use the correct letter formation. <p>Listening and Talking:</p> <ul style="list-style-type: none"> • I can try not to interrupt. • I can put up my hand if I have something to say.
<p>Maths and Numeracy</p> 	<p>Topics to be covered this term in differentiated groups include:</p> <p>Numbers to 5</p> <ul style="list-style-type: none"> • I can recognise order and count numbers from 0-5. • I can say which number becomes before/after. <p>Shape</p> <ul style="list-style-type: none"> • I know the names of some 3D shapes. • I know the names of some 2D shapes. • I can describe the position of an object. • I can continue and create patterns using shape and colour.
<p>Health and Wellbeing</p> 	<ul style="list-style-type: none"> • I know how I can be a good friend to others. • I am learning new routines. • I can use good manners. • I know how to look after my teeth. • I enjoy taking part in energetic play and catching games. • I enjoy playing and being creative with different types of equipment. <p>Outdoor P.E.</p> <p>With Mr Kirkness, I can use a range of movement skills in different situations, participate in extended periods of exercise and concentrate better whilst learning new skills.</p>
<p>Expressive Arts</p> 	<p>Art with Mrs Mullay:</p> <ul style="list-style-type: none"> • I can experiment with different mediums. • I can create a rainbow fish picture. • I can create a self-portrait. <p>Music with Mrs Briggs:</p> <ul style="list-style-type: none"> • I can use musical instruments and body percussion to discover and enjoy playing with sound rhythm. • I can respond to music by describing my thoughts and feelings about my own and others work.

Suggested Homework Activities

Below is a list of games/activities that could be completed. These can be completed as and when you wish, and are not compulsory.

Fine-Motor/Pre Writing/Scissor/Messy Play Activities

Please refer to Highland Literacy's guidance and suggested activities to continue to develop your child's skills in the above areas.

<https://highlandliteracy.com/emerging-literacy/pre-handwriting/>

Phonics

http://www.ictgames.com/phonemeFlop_v4.html

<http://www.letters-and-sounds.com/phase-2-initial-sound-game-1.html>

****Look at books and read stories!****

Maths

Number

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

<https://www.topmarks.co.uk/learning-to-count/underwater-counting>

<https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game>

<https://www.topmarks.co.uk/learning-to-count/ladybird-spots>

<http://www.iboard.co.uk/iwb/Number-Balloons-572>

****Board games such as snakes and ladders!****