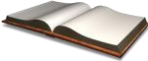










# Curriculum Overview Term 4 P5

<p><b>Literacy and English</b></p> 	<p><b>Reading:</b> I can use reasons and examples to support ideas and opinions with help. I am developing an awareness of the effect an author has on their reader and begin to give reasons why they use certain techniques.</p> <p><b>Vocabulary/Spelling:</b> I can spell P5 common words correctly. I can review my writing and edit my spelling, punctuation and grammar (omitted words, making sense etc.).</p> <p><b>Writing (including Grammar/Punctuation):</b> I can use paragraphs to organise ideas with help. I can create new texts in my own words. I can use strong verbs, interesting language, and dialogue to increase descriptive detail. I can use dialogue with help. I can use resources (e.g. thesaurus and word lists) to make writing more effective with help.</p> <p><b>Listening and Talking:</b> I can identify differences and similarities in texts. I can make detailed notes under different headings and use them appropriately. When listening and watching, I can select the ideas or information relevant to the task I have been set. I can identify facts and opinions justifying my response. I can discuss how useful a source is according to the task I have been set. I can share my own experiences with others. I can share my opinion, justifying my reasons for feeling this way. I can summarise main points when listening and talking. I can ask questions to clarify issues.</p>
<p><b>Maths and Numeracy</b></p> 	<p><b>Topics to be covered this term in differentiated groups include:</b></p> <p><b><u>Multiplication &amp; Division</u></b> I can confidently answer questions on the 2,3 &amp; 4 times tables. I can answer questions on the 6,7 &amp; 9 times tables using techniques I have learnt.</p> <p><b><u>Fractions, Decimals and Percentages</u></b> I understand that <math>\frac{1}{2}</math> has the value of 0.5 and can be placed on a number line between 0 – 1. I can find basic percentages of whole numbers. I know that 25% is a quarter and 50% is a half.</p> <p><b><u>Money</u></b> I can manage money, compare costs from different retailers, and determine what I can afford to buy. I understand the costs, benefits and risks of using bank cards to purchase goods or obtain cash and realise that budgeting is important. I can use the terms profit and loss in buying and selling activities and can make simple calculations for this.</p> <p><b><u>Time</u></b> I can read and record 12- and 24-hour time I can convert between 12- and 24-hour time I can calculate durations in both 12- and 24-hour time I can read and interpret a range of timetables and calendars. I can investigate how long a journey takes using online route planners. I can investigate the time taken to complete a task.</p>
<p><b>Social Studies/ Sciences</b></p> 	<p><b><u>Healthy Bodies</u></b> I can research to find out the function of the skeleton I can label the position of bones in the human skeleton. I can explain what I need to do to keep my bones healthy. I can describe the position of organs within the human body. I can explain the function of the different organs. I can explain what I need to do to keep my organs healthy.</p> <p><a href="#">THE HUMAN BODY (a shine - a - light book) - Carron brown &amp; Rachael Saunders - YouTube</a> <a href="#">"Dem Bones" by Bob Barner - YouTube</a></p> <p>Inside Out Operation Ouch</p>
<p><b>Expressive Arts</b></p> 	<p><b>Art:</b> I can create draw and paint daffodils in a realistic style (ellipses and angles), create a piece of optical Art, draw my eye in a realistic style, look at the work of Niki De Saint Phalle and create a small sculpture, watch a plaster cast demonstration in the classroom.</p>

	<p><b>Drama:</b> I can take part in drama activities linked to topic.</p> <p><b>Music:</b> I can continue to learn about how to read and perform rhythm patterns and will be learning how to read and perform melody patterns. We are including performance directions such as loud and quiet in the music we create.</p>
<p><b>Technologies</b></p> 	<p>I can use the internet to find out information.</p> <p>I can use what I have learnt to support my learning in different ways.</p> <p>I can use the internet to find out information.</p> <p>I can use what I have learnt to support my learning in different ways.</p> <p>I can save a file to a specific location on a computer device.</p> <p>I can open a file from a saved location on a computer device.</p>
<p><b>Religious and Moral Education</b></p> 	<p>I can research celebrations that occur throughout the term.</p> <p>I can retell the story of Guru Nanak's life.</p> <p>I know that Guru Nanak chose one of his disciples to be the next Guru and that his name meant 'part of my body'.</p>
<p><b>Health and Wellbeing</b></p> 	<p><b>Athletics</b></p> <p>I can participate in a variety of track and field events</p> <p>I can improve my running, jumping and throwing techniques.</p> <p>I can help officiate a variety of different events.</p> <p><b>Football / Netball</b></p> <p>I can participate in the games of Netball and Football, playing in a variety of positions</p> <p>I can develop my individual and team skills</p> <p>I can work as part of a team to achieve success</p> <p>I can abide by the rules and have good sportsmanship whilst playing these games</p>
<p><b>Modern Languages</b></p> 	<p><b>French:</b></p> <p>I can recap numbers to 31, days of the week, greetings and colours.</p> <p>I can name parts of the body in French.</p>
<p><b>Homework</b></p> 	<p><b>Maths</b></p> <p><a href="https://www.sumdog.com/">https://www.sumdog.com/</a> (pupils' individual log-ins can be found in homework diaries)</p> <p><a href="http://www.coolmath-games.com/">http://www.coolmath-games.com/</a></p> <p><a href="https://www.topmarks.co.uk">https://www.topmarks.co.uk</a></p> <p><a href="#">38 Times Tables Challenge - Free Practice App (komodomath.com)</a></p> <p><b>Spelling</b></p> <p><a href="https://www.sumdog.com/">https://www.sumdog.com/</a></p> <p><b>All curriculum areas</b> (choose appropriate level)</p> <p><a href="http://www.bbc.co.uk/education - Bitesize">http://www.bbc.co.uk/education - Bitesize</a></p> <p><b>A variety of websites</b></p> <p><a href="http://www.amazingeducationalresources.com/">http://www.amazingeducationalresources.com/</a></p>