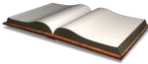










Curriculum Overview Term 4 P4

<p>Literacy and English</p> 	<p>Reading:</p> <p>I can find, in a piece of non-fiction, specific information to suit my needs. I can use my notes to support my work. I can compare different texts and I am beginning to recognise how sources can vary. I use meaning (context) when I'm reading to learn new words and can employ word attack strategies when I get stuck. I follow written directions. I can talk about how facts, characters, and events in books relate to my life. I choose and read lots of different materials (books, poems, comics, magazines). I finish the books I read. I can make recommendations to friends based on their reading interests. I can set targets and identify strategies to improve reading with help.</p> <p>Vocabulary/Spelling: I can spell P4 common words correctly. I can review my writing and edit my spelling, punctuation and grammar (omitted words, making sense etc.).</p> <p>Writing (including Grammar/Punctuation):</p> <p>I can use information I have found and organise it under headings and in my own words. I can use effective words I know of in my writing (phrases from books read, wow words, well-known phrases and colloquialisms). I can develop different kinds of settings in my writing, depending on the genre. I can create a piece of writing with dialogue, using speech marks correctly. I can use adverbs and pronouns correctly in my writing. I can write short non-fiction texts (facts about a topic, letters, lists etc.).</p> <p>Listening and Talking:</p> <p>I can make simple notes as I listen to or watch something and use these notes to write a paragraph. I can explain the difference between fact and opinion. I can talk about things that happen in my life and the wider world and say how I feel. I can show I am aware of my audience through facing them and projecting my voice.</p>
<p>Maths and Numeracy</p> 	<p>Topics to be covered this term in differentiated groups include:</p> <p><u>Multiplication & Division</u></p> <p>I can confidently answer questions on the 2,3 & 4 times tables. I can answer questions on the 6,7 & 9 times tables using techniques I have learnt.</p> <p><u>Money</u></p> <p>I can use different coins and notes to make an amount. I can pay for an item, make up change or make up an amount using the fewest number of notes and coins.</p> <p><u>Time</u></p> <p>I can tell the time in increments of 5 minutes and 1 minute times. I can use timetables to help me plan my time. I can measure how long tasks or events will take. I can tell any time on 12 hour digital and analogue clocks.</p>
<p>Social Studies/ Sciences</p> 	<p><u>Healthy Bodies</u></p> <p>I can research to find out the function of the skeleton I can label the position of bones in the human skeleton. I can explain what I need to do to keep my bones healthy. I can describe the position of organs within the human body. I can explain the function of the different organs. I can explain what I need to do to keep my organs healthy.</p> <p>THE HUMAN BODY (a shine - a - light book) - Carron brown & Rachael Saunders - YouTube "Dem Bones" by Bob Barner - YouTube</p> <p>Inside Out Operation Ouch</p>
<p>Expressive Arts</p> 	<p>Art: I can create draw and paint daffodils in a realistic style (ellipses and angles), create a piece of optical Art, draw my eye in a realistic style, look at the work of Niki De Saint Phalle and create a small sculpture, watch a plaster cast demonstration in the classroom.</p> <p>Drama: I can take part in drama activities linked to topic.</p>

	<p>Music: I can continue to learn about how to read and perform rhythm patterns and will be learning how to read and perform melody patterns. We are including performance directions such as loud and quiet in the music we create.</p>
<p>Technologies</p> 	<p>I can use the internet to find out information. I can use what I have learnt to support my learning in different ways. I can save a file to a specific location on a computer device. I can open a file from a saved location on a computer device.</p>
<p>Religious and Moral Education</p> 	<p>I can research celebrations that occur throughout the term. I can retell the story of Guru Nanak's life. I know that Guru Nanak chose one of his disciples to be the next Guru and that his name meant 'part of my body'.</p>
<p>Health and Wellbeing</p> 	<p>P.E. Athletics I can participate in a variety of track and field events I can improve my running, jumping and throwing techniques. I can help officiate a variety of different events. Football / Netball I can participate in the games of Netball and Football, playing in a variety of positions I can develop my individual and team skills I can work as part of a team to achieve success I can abide by the rules and have good sportsmanship whilst playing these games</p>
<p>Modern Languages</p> 	<p>French I can recap numbers to 31, days of the week, greetings and colours. I can name parts of the body in French.</p>
<p>Homework</p> 	<p>Maths https://www.sumdog.com/ (pupils' individual log-ins can be found in homework diaries) http://www.coolmath-games.com/ https://www.topmarks.co.uk 38 Times Tables Challenge - Free Practice App (komodomath.com) Spelling https://www.sumdog.com/ All curriculum areas (choose appropriate level) http://www.bbc.co.uk/education - Bitesize A variety of websites http://www.amazingeducationalresources.com/</p>