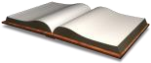









Primary 1

Curriculum Overview Term 2

Keep up to date with what we have been getting up to in class by visiting our class blog. You can access this through our school website. Please feel free to like and comment on any of the photos/videos posted! 😊

<p>Literacy and English</p> 	<p><u>Phonics</u></p> <ul style="list-style-type: none"> • I know my letter sounds, actions and names (u, l, f, b, ai, j, oa, ie, ee, or, z, w, oo) • I can hear initial sounds in words. • I can make small (CVC) words using phonics cubes, magnetic letters, etc. <p><u>Reading</u></p> <ul style="list-style-type: none"> • I can blend sounds. • I can tell if a book is fiction or non-fiction. • I enjoy reading books • I can recognise my key words. <p><u>Writing</u></p> <ul style="list-style-type: none"> • I enjoy practical tasks helping me develop my fine motor skills. • I am confident writing my name. • I can have a go at writing the letters/sounds I am learning about. • I can try to use the correct letter formation. <p><u>Listening and Talking</u></p> <ul style="list-style-type: none"> • I can talk clearly to others, including my teacher. • I can join in circle/news time by sharing some information. <p><u>Modern Languages - French</u></p> <ul style="list-style-type: none"> • I can say hello and goodbye. • I can say yes and no.
<p>Maths and Numeracy</p> 	<p><u>Numbers to 10/20</u></p> <ul style="list-style-type: none"> • I can recognise, order and count numbers from 0-20. • I can use practical materials and count on and back to help me to understand addition and subtraction. <p><u>Time</u></p> <ul style="list-style-type: none"> • I can take part in our daily calendar activity. • I can follow our daily routine. <p>I experiment with a clock and will be introduced to 'o'clock'.</p>
<p>Expressive Arts</p> 	<p>Art: With Mrs Mullay, I can:</p> <ul style="list-style-type: none"> • Use different paint techniques. • Make a clay dinosaur. • Design a Christmas Lantern. <hr/> <p>Drama: I can take part in Nativity themed drama activities.</p>

	<p>Music: With Mrs Briggs, I can learn and perform a Christmas carol in Shetland dialect.</p>
<p>Health and Wellbeing</p> 	<ul style="list-style-type: none"> • I know how to stay safe when out at night. • I know about road safety. • I know about bonfire/firework dangers and can keep myself safe.
	<p>P.E. With Mr Kirkness, I can use a range of movement skills and techniques in a variety of ball games.</p>
<p>Social Studies/Sciences</p> 	<p>Topics covered this term are:</p> <ul style="list-style-type: none"> • Winter • Halloween • Road Safety/Bonfire Night/Firework Safety • Christmas • Dinosaurs <p>Pupils will complete a range of activities linked to these topics.</p>
<p>Technologies</p> 	<ul style="list-style-type: none"> • I can use learning and games apps on the iPads. • I can use the mouse pad to play games on the laptops. • I can design and create an igloo.
<p>Religious & Moral Education</p> 	<ul style="list-style-type: none"> • I know that Christmas is a Christian celebration.
<p>Health & Wellbeing</p> 	<ul style="list-style-type: none"> • I can get to know my classmates better as we learn and play together. • I can discuss the importance of dressing appropriately for different weather types. • I can share some ways to stay safe in the cold, icy weather.

Suggested Homework Activities

Below is a list of games/activities that could be completed. These can be completed as and when you wish, and are not compulsory.

Fine-Motor/Pre Writing/Scissor/Messy Play Activities

Please refer to Highland Literacy's guidance and suggested activities to continue to develop your child's skills in the above areas.

<https://highlandliteracy.com/emerging-literacy/pre-handwriting/>

Phonics

http://www.ictgames.com/phonemeFlop_v4.html

<http://www.letters-and-sounds.com/phase-2-initial-sound-game-1.html>

Maths

Number

<https://www.topmarks.co.uk/learning-to-count/teddy-numbers>

<https://www.topmarks.co.uk/learning-to-count/underwater-counting>

<https://www.topmarks.co.uk/learning-to-count/gingerbread-man-game>

<https://www.topmarks.co.uk/learning-to-count/ladybird-spots>

<http://www.iboard.co.uk/iwb/Number-Balloons-572>

Time

<https://www.topmarks.co.uk/time/teaching-clock>

<http://flash.topmarks.co.uk/4705>

https://mathsframe.co.uk/en/resources/resource/116/telling_the_time#