Curriculum for Excellence – Links across the curriculum

#### Effective Contributors

#### Successful Learners

As part of our commitment to home school partnership and developing A Curriculum for Excellence, we have provided this information for you about your child’s learning this term.

**Social Studies/Technology/Science**

* Measuring and recording the weather, considering how the weather impacts our lives.
* Explore contrasting climate zones around the world thinking about how different climates affect living things.
* Investigate how water can change from one form to another.
* Understanding the water cycle.
* Expriment with different solids dissolving in water.
* Research extreme weather.
* Investigating different types of energy around us in relation to climate and their importance to everyday life.
* Contribute to discussions on current scientific news in relation to climate change.

**Language**

**Reading**

* Identifying the key features of fiction and non-fiction texts.
* Using different strategies to help locate key information within texts.
* Reading for enjoyment and with understanding.

 **Writing**

* Using knowledge of phonics and spelling strategies when spelling familiar and unfamiliar words.
* Writing independently a range of different tasks, punctuating sentences appropriately.
* Exploring a variety of note-taking strategies. Use our notes to help plan writing tasks linked to our class topic.

**Listening and Talking**

* Focusing on taking turns and contributing at the appropriate time when engaging with others.
* Listening and responding to the views of others in a respectful way to show understanding.

## Mathematics

* **Subtraction** - using mental and written strategies, including problem solving.
* **Symmetry** – explore, create and recognise symmetrical pictures, patterns and shapes around us.
* **Area** – Estimating and calculating the areas of shapes, using counting squares and other strategies.
* **Money** – Finding the total, exchanging for the same value, choosing the best notes and coins to use and working out change.



# **Primary 3/4**

# **Term 3 - 2016/2017**

**Topic - Extreme Earth (Climate)**

## Health and Wellbeing

* Daily participation of taking part in ‘Fresh 15’.
* Developing and valuing friendships, showing respect for ourselves and others.
* Reflection of our own learning. Thinking about what we have learned, how we know we are ready to move on and how we can encourage and help each other.

## Expressive Arts and Specialists

* Music • Mandarin
* Art • Library
* PE • Swimming (6 weeks)

## RME–Islam - Using stories and non-fiction texts to look at the key features of the Islamic Faith. Ashley Stephen will also visit.

#### Confident Individuals

#### Responsible Citizens