

Primary 1

Continuous Provision

- Our learning space provides learners with the opportunity to explore the curricular outcomes through their play.
- We will explore the outdoor spaces too with at a dedicated outdoor learning session, weekly in our local area. This term we will be exploring the different land uses locally.
- We love loose parts and can use them in our café as pretend food or money, for counting/sorting/pattern making in numeracy or even to create roads, houses in imaginary play – their use is infinite.
- Donations of loose parts or junk for modelling are always welcome.

Read more about loose parts here:
<https://www.playscotland.org/play/playful-learning/loose-parts-play/>

Physical Education

Athletics (Stamina and speed), **Racket Activities** (Cue recognition and problem solving), **Swimming** (Determination and resilience) & **Potted Sports** (Decision making, respect & tolerance)

Art

Drawing and collage related to IDL

Music

We will continue to develop our knowledge and understanding of pulse, rhythm and pitch through nursery rhymes, poetry, action games and singing games. We will work on showing pitch with hand movements and pictorial representations. We will improvise pulse actions for a range of songs and rhymes and reinforce our understanding of the differences between pulse and rhythm, rhyme and song as well as all the different ways that we can use our voices (whispering, singing, talking, shouting and our thinking voice).

Mathematics

Number - Addition and Subtraction

- Number bonds to 10
- Adding and subtracting to sets of objects
- Adding and subtracting with one set hidden
- Finding the missing number
- Estimating number of objects to 20
- Doubling to 10 and counting in 2s

Fractions – Halves, Quarters and Wholes

- Recognising halves, quarters and wholes of shapes
- Halving and doubling numbers to 10

Beyond Number

- Money recognising coins to £2
- Data Handling, analysing data and making our graphs.

IDL

For our first topic, 'On the farm', our pupils asked to learn about: farms animals, farmer skills/responsibilities and food from farm to fork.

Island Life: With Katie Morag we will explore island life, the islands of Shetland and what makes our home unique. We will also explore Eid, using digital sources safely, healthy eating and other topics initiated by the children. Transition into P2 will also be an important feature with formal and informal opportunities.

Our school focus value this term is 'determination'.

Literacy & English

Phonics – Revising sets of sounds, digraphs and blending sounds to read and write words.

Reading – Fostering a love of stories through Drawing Club, story time and reading groups.

Reading & Writing – Becoming familiar with common words such as the, and, when, where, was, in, to etc

Writing – Letter and number formation, using a tri grip pencil hold, adopting a supportive posture for writing. Writing through our play provision opportunities.

– Annotating our drawings, writing imaginative pieces, functional, exploring poetry and non-fiction writing.

Listening and Talking – Turn taking skills, active listening, responding and asking questions. Sharing our experiences and achievements. Communicating verbally and non-verbally or using images to support conversations.

Home Learning

- Please read daily with your child to ensure they have lots of opportunity to become secure with their reading book.
- Library Books – Pupils will take home a new book each week. We aim to foster a love of reading in classroom and home.
- Please support your child to complete the literacy development worksheets.
- Your child has a login for each in their home learning folder_Teach Your Monster to Read & Sumdog
- Please use the diary to support home school communication.