



Successes 2021/22

Working together to improve outcomes for learners to be the best that they can be.

LITERACY

- Most learners achieved Early Level in P1
- Most learners achieved First Level in P4
- Most learners achieved Second Level in P7
- Literacy Progression Pathway in place to support planning, assessment and progress.
- Targeted Literacy support through Pupil Equity Funding

NUMERACY

- Most learners achieved Early Level in P1
- Most learners achieved First Level in P4
- Majority of learners achieved Second Level in P7
- Learners motivated and engaged in online Numeracy Workouts as part of home and school learning
- Targeted Numeracy support through Pupil Equity Funding
- Number Notion packs supported Numeracy learning in school and at home

NURSERY

- Care Inspection Visit June 2022
- Learners access high quality Outdoor Play experiences
- My Learning Story regularly shares progress and next steps with home

PARTNERSHIPS

- In person parent/teacher appointment shared progress and next steps in learning
- Learning Journey allowed Learners to share learning and celebrate successes
- Positive transitions between Nursery, partner providers and school
- Positive transitions between school and AHS
- Majority of parents/carers felt involved in their child's learning
- Wider school community, including local business supported Sound School Christmas hampers
- Anchor for Families Parent Support Groups
- Anchor for Families and Eco Club Christmas Jumper Swap
- Parent Council support: funding, self-evaluation and parent/carer voice
- Intergenerational celebrations: Art exhibition
- Queen Elizabeth Platinum Jubilee Celebrations

HEALTH & WELLBEING

- Junior Road Safety Officers Award
- Walk to School Challenge
- Primary League: Football and Netball
- Community Champion Award for Mrs Ritchie
- Almost all learners feel they are treated fairly and with respect
- Most parents/carers feel that the school is a safe and inclusive environment for their
- Almost all classes enjoyed having access to different areas of the playground
- Almost all classes shared that they enjoyed having play equipment in the playground
- Play leaders support in the playground
- Positive, respectful relationships exist between staff and pupils
- Most teaching staff completed LGBT Inclusive training
- Soft Start
- Targeted Nurture support through Pupil Equity Funding

DIGITAL LITERACY

- Between 1.5 and 2.5 hours weekly timetabled access to laptops, ipads and tablets for each class
- 69 devices shared with home including Laptops and tablets, including Digital Inclusion devices
- Digital Home Learning After School Clubs
- Digital Leaders created an action plan and participated in Tinkering lessons
- Improved digital skill for almost all learners and staff
- P5-7 learners developed programming skills through participation in STEM Workshops
- P5-7 learners increased knowledge and understanding of digital literacy and computing science within the workplace
- Good levels of engagement in digital home learning—increase in number of Assignments submitted by learners submitted
- Professional learning opportunities for staff
- All classes use Teams: Assignments to share home learning and feedback
- Digital Literacy and Computing Science framework and tracker in place to support planning, assessment and progress

School Improvement Priorities for session 2022-23

Priority 1 - Raising Attainment in Literacy: Writing

Priority 2 - Raising Attainment in Literacy: Reading