

Promoting Positive Behaviour Guidance for Staff, Pupils and Parents

Aim

At Sound Primary School we aim to provide a safe and caring environment in which everyone feels happy, included and able to achieve. Sound Primary School is a Rights Respecting School, which means that all within it are respected, listened to and treated fairly.

Supporting and Managing Positive Behaviour

We support positive behaviour and a positive environment through;

- Promoting and following a positive and consistent approach to the promotion and management of positive behaviour by the whole school community.
- Encouraging and supporting our children, staff and parents to see themselves as part of our school community and recognise their roles and responsibilities within it.
- Providing a stimulating and nurturing environment within which all feel safe, secure and valued.
- Appreciating and following our Rights Respecting School Charter and agreed Class Charters.
- Developing and promoting pupil voice.
- Developing and promoting parental engagement and voice.
- Modelling positive behaviour and adopting restorative practices.
- Offering positive learning experiences within a broad and balanced curriculum that is well planned, prepared, differentiated and supported.
- Supporting our pupils on their life long learning journey and in doing so equipping them with the necessary skills to help them to succeed and achieve.

Responsibilities

Staff	Pupils	Parents
All school staff has a responsibility to model positive behaviour in line with our Rights Respecting School Charter and for implementing school guidance on the promotion of positive behaviour. All school staff will acknowledge, praise and reward positive behaviour. Staff will be consistent and fair in dealing with behaviour, imposing effective sanctions where appropriate in line with the school's guidance on Promoting Positive Behaviour.	Pupils are responsible for behaving appropriately and for following the schools Rights Respecting School Charter as well as their agreed Class Charter.	Parents are responsible for encouraging positive behaviour and supporting their child in meeting school expectations in respect of positive behaviour.

Positive Recognition/ Rewards within Sound Primary School

1. Praise and positive reinforcement
2. Stickers
3. House Points
4. Certificates
5. Positive feedback shared with home
6. Wow Wall - recognising achievements and celebrating success both within and out with school.
7. Star of the Week
8. Class reward systems
9. Celebrating success and sharing learning with parents
10. Achievement Time with Head Teacher

Sound School's Rights Respecting School Charter

Article	Expectations	Behaviours
Article 6 – We have the right to be happy and healthy.	We will treat others, as we would like to be treated. We will make healthy choices. We will play with people who are on their own.	We should be gentle – our words and actions should not hurt others. We should be kind and helpful – we don't hurt anyone's feelings.
Article 12 – We have the right to say what we think and be listened to.	We will respectfully listen to everyone and take turns. We will share ideas with others to make change.	We should look after ourselves and others – we make the right choices.
Article 15 – We have the right to have friends and to join clubs.	We will develop friendships and spend time with friends. We will join clubs or take part in activities that interest us at school and in the local community.	We keep ourselves and others safe.
Article 18 – We should not be harmed and we should be kept safe.	We will make sure that our actions do not harm others. We will listen to teachers for instructions for our safety when inside or out. We will be gentle, kind and make good choices.	We should include everyone – we do not leave people out. We should listen – we don't interrupt.
Article 28 – We have the right to learn and go to school.	We will try our best to learn and work as hard as we can.	We should be honest – we don't cover up the truth.
Article 29 – We have the right to be the best that we can be.	We will show enthusiasm with new things. We will be brave. We will work to the best of our abilities. We will be special. We will encourage others to do well.	We try our best and work hard, we don't waste our own or others' time. We should always try our best
Article 31 – We have the right to play and rest.	We will look after play equipment and respect the playground helpers. We will have time to play and have fun.	We look after property – we don't waste or damage things. We should respect each other at all times.

Fun Friday

In order to meet the rights in Article 31, every Friday afternoon the whole school will participate in a variety of fun activities. This time will be known as **FUN FRIDAY**.

Sanctions and Consequences

Although the emphasis of this guidance is on the promotion and rewarding of positive behaviours and attitudes, we at Sound Primary School recognise that it may be necessary to employ a number of sanctions to enforce our Rights Respecting School Charter and Class Charters to ensure a safe learning environment. Consistency and fairness are vital in the application of sanctions, which should be appropriate to the behaviour.

All behaviour is a means of communication and positive behaviour can be learned. How we as adults choose to respond is very important in promoting and encouraging positive behaviour.

When dealing with all forms of inappropriate behaviour, staff should employ the following strategies;

- Be calm- all children must be dealt with in a calm yet firm manner, referring to which behaviour is not acceptable and the action being taken.
- Make clear that it is the behaviour that is inappropriate and not the individual.
- The first step is to stop the behaviour, the second step is to recall the individuals, rights and responsibilities and the third step is to apply a consequence for the inappropriate behaviour.
- Logical consequences should be applied- a logical consequence is a sanction that is proportional to and fits the inappropriate behaviour.

ANTI-BULLYING

Bullying is not tolerated in Sound School. All reported cases of bullying will be dealt with in line with the Shetland Islands Council Anti-Bullying in Shetland Schools Policy (June 2018)

EXCLUSION

Exclusion from school will be dealt with in line with the, Shetland Islands Council Managing Exclusions in Shetland Schools Policy (June 2018)