

# Curriculum Information

## Term 4 - Primary 2

### Class Blog & Timetable:

We are excited to share our learning experiences with you, visit our glow blog to follow our learning journey. Link: [Class Blogs 2024-25 | Sound Primary School](#)

Mon - Art      Tue - Music      Wed - PE

### IDL - RME - HWB - DIGITAL LITERACIES - LANGUAGES - STEM

- Our topic this term is Sea and Seashore. Learners have created 3 key questions:
  1. Who keeps us safe at the sea?
  2. Where in the sea do different creatures live?
  3. What living things do we find at the seashore?
- RME - We will explore topical religious celebrations such as Easter, Jonah and the Whale and Noah's Ark.
- HWB - Our own bodies, people who look after us. We will learn where living things come from.
- Digital Literacies - We will learn how to stay safe on line, how to use search engines to look for information.
- We will learn French colours, numbers and simple greetings. We will explore French stories.

### Play and Outdoor Learning

- Our Outdoor Learning will focus on our IDL topic, Sea and Seashore and exploring our local area of Sound. We encourage risky play and will continue to develop children's skills in self-managing risky play.
- In P2 your child will continue to build on their learning through play, the classroom environment will be adapted according to your child's play interests. We will be developing meta-skills through our play such as communicating, leading and sense-making.
- Your child will have a daily soft start playing with play opportunities on offer for adult directed learning as well as free play opportunities.

*If you would like to participate in outdoor learning as a parent helper or would like the opportunity to come into class and share your skills, talent or knowledge to support any of our learning outcomes. You would be most welcome. Please email one of the Primary 2 teachers.*

### Literacy

- Reading - We will learn about non-fiction texts, identifying parts of non-fiction texts and using these to skim and scan for information. We will continue to introduce common words and focus on reading with expression when reading fiction texts.
- Phonics- We will learn more alternative diagraph sounds, revise and introduce more common words. We will learn to check our writing to self-correct spelling.
- Writing - We will be doing the writing project this term and our target is "conjunctions" we will learn how to join sentences together using these.. We will learn about different types of non-fiction texts and will make information posters.
- Handwriting - We will be reinforcing the correct lower case letter formations.
- Listening and talking - We will be developing confidence to share our thinking/ideas/learning to others through presentational talk and group discussion. We will explore and practise the various roles people play when contributing to group discussions.

### P.E.

Mrs Ritchie - Athletics - Striking and Fielding Activities - Problem Solving  
Class Teacher PE - Co-ordination Games, Fitness

### Numeracy

- Multiplication & Division - We are learning to count in multiples. We will learn to recognise and make equal groups using a range of items. We will learn the symbol for multiplication and know that it means making groups of a given amount. We will learn to share items to form equal groups.
- Fractions - We are learning to split objects/pictures into halves and quarters. We will learn how to write half and quarter. We are learning that the bottom number tells us how many parts I have altogether.
- Money - We are learning to identify coin and note values to £5. We will learn how to give change from 20p. We will visit the shop to experience calculating cost and receiving change.
- Measure - We are learning to measure using standard and non-standard units. We will explore measure in everyday life, length, capacity and height.

### ART & MUSIC

Mrs Burr - Drawing using chalk and collage skills.

Miss Stewart - We will continue to develop our knowledge and understanding of pulse, rhythm & pitch through rhymes, action games and singing games. We will improvise pulse actions for a range of songs and rhymes and reinforce our understanding of the differences between pulse and rhythm, rhyme and song. We will be learning about instrument families.

### Home Learning

Your child will have daily reading home learning.

**Sumdog**- Your child has a login card in their homework diary for each of these online resources.