

# Term 4 Curriculum Information

## Primary 3b

Leadership Opportunity:  
 • Playground

### Literacy

- Continue to learn new spelling patterns, common words and tricky words.
- Write consistently using the correct heights and formation, learning new joins in handwriting.
- Focus on punctuation through the writing project.
- Enhance our comprehension skills.
- Continue to develop our fluency when reading aloud, using the correct pace of reading and ensuring we are loud enough to be heard.
- Learn about a variety of listening and talking skills. Develop our presenting skills.

### Physical Education

- Athletics - Determination, resilience and flexibility
- Games - Focus and Attention
- Rounders - Communication

### Art

- In Art we are learning to observe and record real life objects. We are also learning how to block print Fair isle patterns using polystyrene.

### Other Curricular Areas

Our topic is Shetland.

- Learn how to read basic maps.
- Use a map of Shetland to identify key places.
- Identify key features of our local landscape.
- Discover a range of Shetland foods and how they contribute to a healthy diet.
- Learn Shetland dialect through songs, stories and rhymes.
- Exploring religious artefacts and their meaning and significance.
- Developing our awareness of the role of Christianity across Scotland.
- Think about our own beliefs and think about how to express our opinions respectfully.
- Learn about cyber safety and explore some of the issues which arise from being online.
- Explore coding, focussing on spotting bugs and creating code.
- Think about ways in which we can keep ourselves safe and happy when we are online.
- Our school values for this term is determination and happiness

### Numeracy and Mathematics

- Further our understanding of multiplication and division.
- We will investigate chance and uncertainty.
- Conduct surveys, gather and record data in a variety of ways.
- Interpret information from graphs and diagrams.
- We will use digital technologies when exploring direction and movement.
- We will be learning more about fractions.
- We will do some problem solving using maths.

### French

- Revise French greetings, days of the week, months of the year, weather and body parts.
- Learn family members, names of foods and how to ask questions to get to know people.

### Homework

- Practise reading aloud to an adult.
- Answer questions based on the book.
- Look at the class blog together.

### Music

- Singing topic related songs with simple percussion accompaniments.
- Reinforce our learning of the solfa names and hand signs for 'so' and 'mi' and we will be introduced to the solfa name/sign for 'la'.
- Exploring musical genres including classical, folk, pop and traditional music from different cultures.