

## Primary 3

### Literacy

- Learn new spelling patterns using a variety of strategies.
- Practise alphabetical order and introduce vowels and consonants.
- Revise upper and lower case letter formation.
- Develop our understanding of sentence structure.
- Continue to develop our fluency when reading aloud.
- Listen carefully to information and instructions.

### Physical Education

- Large ball skills focussing on rhythm and timing.
- Swimming focussing on kinaesthetic awareness.
- Balance and control through racquet activities.

### Art

We will learn to use, combine and manipulate materials to create both 2 & 3 dimensional artwork.

### Other Curricular Areas

- Learn about the weather and its impact on me, my community and the world.
- Explore different ways in which weather is recorded and learn about different ways in which to present this information.
- Learn about the importance of friendships and relationships.
- Identify who can help me and keep me safe.
- Understand who I can talk to if I am worried.
- Express our feelings using the Zones of Regulation.
- Learn about our rights and responsibilities through devising a class charter.
- Focus on school values - happiness and inclusion.
- Uses digital technology to capture and edit video and images.
- Learn about the key components of digital technology and identify hardware and software.
- Develop our knowledge of religious beliefs and talk about our own beliefs.

### Homework

- Practise reading aloud to an adult.
- Answer questions based on the book.

### Numeracy and Mathematics

- Develop our understanding of angles, symmetry and transformation.
- Introduce number order and place value up to 1000.
- Revise odd and even numbers and recap the 2 times table.
- Learn about 3D shapes and their properties.
- Learn about using numbers in the workplace.

### French

- Revise basic greetings.
- Revise colours, days of the week and numbers to 10.

### Music

We will be learning about pulse, rhythm & pitch through rhymes, action games and singing games. We will use conventional and unconventional resources to explore steady beats e.g. body parts, outdoor materials, and musical instruments.