

Curriculum Information

Term 3 - Primary 1

IDL - Space & The Hungry Caterpillar & French

We have two topics this term 'space' and 'The hungry Caterpillar' growing topic -

For topic 1 about space, learners have asked to learn:

- Planets, the sun, the moon, stars.
- Astronauts, space rockets, gravity.
- Aliens, galaxies and the Earth.

For topic 2 'The Hungry Caterpillar' learners have asked to learn:

- Lifecycles of animals
- How do plants grow?

We will be using our polytunnel to grow our own plants.

We will be learning some French this term, vocabulary for 'hello, goodbye, thank you, counting to 10'.

Our school focus value this term

ART & MUSIC & PE

Mrs Burr - Mixed media space pictures, collecting rocks and using them to draw rocky planets. Observational drawing of nature and signs of spring, drawing animal lifecycles.

Miss Stewart - We will explore pulse, rhythm and pitch through nursery rhymes, poetry, action games and singing games.

Mrs Ritchie - Dance with Rhythm & Timing and Creativity - games with responsibility, leadership skills, sequential thinking and multi-processing.

Outdoor Learning

- Our learning space provides learners with the opportunity to explore outdoor play at any time.
- We participate in weekly outdoor learning sessions within our wildlife area or beyond the school grounds.
- We aim to equip our learners with independence, responsibility, a love of nature and being outdoors.

If you have a wetsuit/welly boots that can stay at school we have space for these, alternatively we have school wetsuits and wellies for pupils to borrow.

Warm clothes, hats and gloves are appreciated for outdoor learning.

Numeracy

- Counting forwards and backwards within 20, extending to 30.
- Learn to recognise the numerals 0-30 (and beyond).
- Correctly sequence numbers to 20 starting from smallest or largest extending to 30.
- Practise counting a collection of objects.
- Telling the time - o'clock and half past.
- Recognising coin values up to £2.
- Can use addition to add values up to 10p.
- Addition and Subtraction within 10, securing number bonds to 10 and extending beyond.
- Measure - describing an object by height or width and using cubes to measure.
- Developing simple coding skills through programming beebots using directional language.

Class Blog & Timetable:

We are excited to share our learning experiences with you, visit our glow blog to follow our learning journey. Link: [Primary 1A - Exploring learning through play, curiosity and the outdoors. \(glowscotland.org.uk\)](https://www.glowscotland.org.uk/Primary/1A)

Mon - Art Tue - Music Fri - PE

Literacy

1. Continue to extend phonics knowledge by learning diagraph sounds.
2. Handwriting - focusing on correct formation.
3. Reading sentences, including common words and words we can blend using phonics sounds.
4. Writing for personal choice and writing captions for pictures. Our success criteria is finger spaces, full stops and capital letters.
5. Listening skills - following instructions through colouring tasks.
6. Talking skills - designing a planet and delivering a class talk.

Home Learning

Phonics:

Please support your child to regularly revisit the phonics sounds packs and the flipbook.

Reading:

Please read daily with your child to ensure they have lots of opportunity to become secure with their reading book.

Teach Your Monster to Read & Sumdog:

Your child has a login for each in their home learning folder.

Family Learning Grid:

P1 family learning grid supports our Space project.