Numeracy Week

In Primary 1A

Maths in the Outdoors:

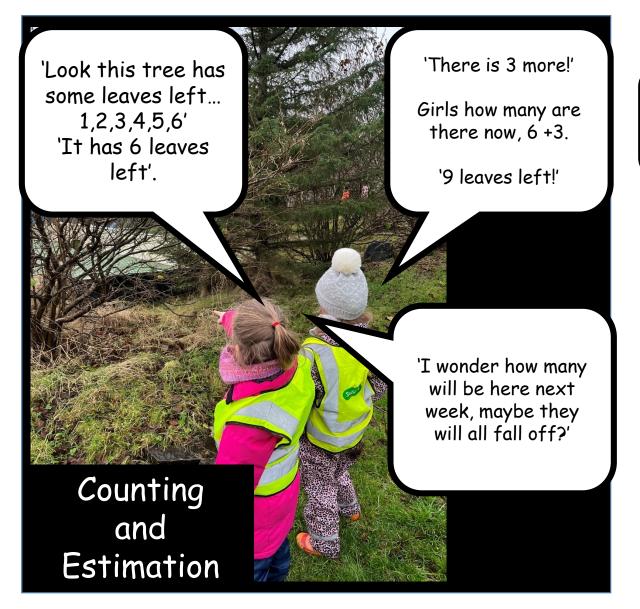


In Above Beside Over

Positional Language



Maths in the Outdoors:





Addition Activities:



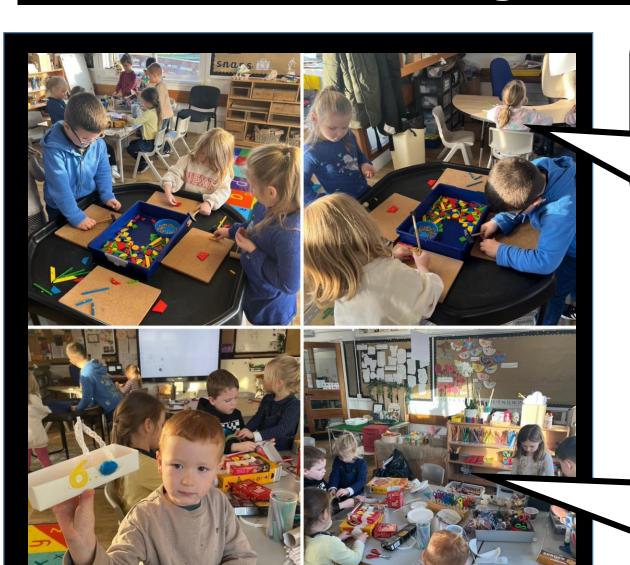
We know how to use counters to help us add two values together.

We recognise and can write + and = symbols.

We are revising number formation and recognition.



STEM Boat Building & Shape Patterns:



'We are making patterns and using these shapes'.
(Children named 2D shapes and we spoke about their properties.)

We know shapes have sides and vertices (corners), we can name basic 2D shapes and speak about their properties.

'We are building boats for the polar bears to save them from the iceberg.'

'I am using the bigger box for the bottom so it can float in the water'.

'I am going to put a flag here so that the Elf can see the boat coming and save him.'

STEM Boat Building & Shape Patterns:





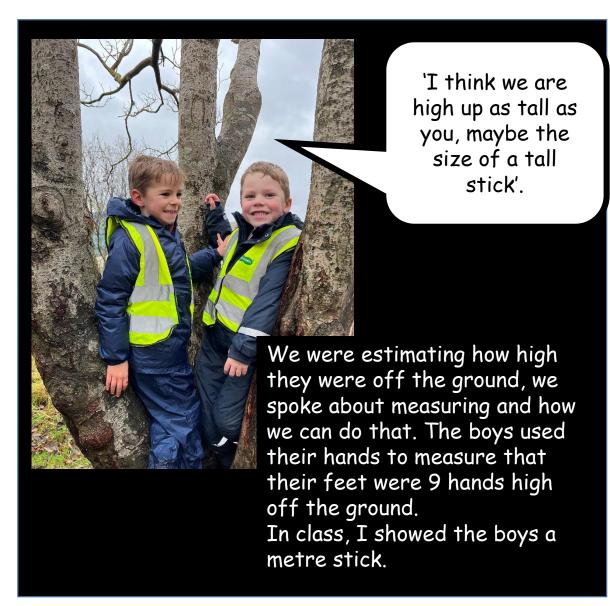
'My boat is too small, I need to make it bigger to fit the polar bear'. We spoke about weight too heavy and about size - can the polar bear fit? We had to adapt out designs so that polar bear could fit. We spoke about sinking and floating. We used many maths terms in our making process.

Class Visitor

Mary's Dad came into school to talk about his job as a Post person - we asked him questions about how he uses number in his job:

- To read address
- Count letters and parcels
 - Delivery times
- How much weight of mail is arriving on the plane or boat.

Jigsaws & Estimating



Jigsaws help us with our spatial skills, showing us how to understand maths and science. It is a bonus that some of them have numbers and maths focus on them.

