

Numeracy Week

In Primary 1A

Maths in the Outdoors:



Under
On
Beneath
Right/Left




In
Above
Beside
Over

Positional
Language



Maths in the Outdoors:




'Look this tree has some leaves left...
1,2,3,4,5,6'
'It has 6 leaves left'.

'There is 3 more!'
Girls how many are there now, $6 + 3$.
'9 leaves left!'

'I wonder how many will be here next week, maybe they will all fall off?'

Counting
and
Estimation



'Lets see whose stick is the longest?'

'Yours is the longest, mine is smaller'.
Boys then found another and added it onto stick number 2 to make it the same as stick number 1.

Measure
Comparing
length

Addition Activities:

We can recognise the value of the numicons so we don't have to count from 1 each time, we can count on from the first value.



We are starting to recall number bonds to 5 and 10 which makes addition easier and quicker.

We can make choices over how hard our sums are by selecting larger or smaller numicon to add together.



We know how to use counters to help us add two values together.

We recognise and can write + and = symbols.
We are revising number formation and recognition.



STEM Boat Building & Shape Patterns:



'We are making patterns and using these shapes'.
(Children named 2D shapes and we spoke about their properties.)

We know shapes have sides and vertices (corners), we can name basic 2D shapes and speak about their properties.

'We are building boats for the polar bears to save them from the iceberg.'

'I am using the bigger box for the bottom so it can float in the water'.

'I am going to put a flag here so that the Elf can see the boat coming and save him.'

STEM Boat Building & Shape Patterns:



'My boat is too small, I need to make it bigger to fit the polar bear'.

We spoke about weight too heavy and about size - can the polar bear fit? We had to adapt our designs so that polar bear could fit. We spoke about sinking and floating. We used many maths terms in our making process.



Class Visitor

Mary's Dad came into school to talk about his job as a Post person - we asked him questions about how he uses number in his job:

- To read address
- Count letters and parcels
- Delivery times
- How much weight of mail is arriving on the plane or boat.

Jigsaws & Estimating



'I think we are high up as tall as you, maybe the size of a tall stick'.

We were estimating how high they were off the ground, we spoke about measuring and how we can do that. The boys used their hands to measure that their feet were 9 hands high off the ground. In class, I showed the boys a metre stick.

Jigsaws help us with our spatial skills, showing us how to understand maths and science. It is a bonus that some of them have numbers and maths focus on them.

