**Numeracy**

* Counting forwards and backwards within 20.
* Learn to recognise the numerals 0-20 (and beyond).
* Correctly sequence numbers to 20 starting from smallest or largest.
* Practise counting a collection of objects.
* Explore time such as seasons, daily routines, days of the week and months of the year.
* Measure – non-standard units of measure, weight (heavier and lighter) and using cubes to measure objects.

**Literacy**

1. Continue to develop fine motor skills through cutting and pre-writing activities in our continuous provision.
2. Practise the correct pencil grip.
3. Begin to recognise single sounds through stories and songs and to blend sounds to read words, introduce some common words.
4. Writing – we will begin to write short phonetic words or phrases.
5. Listen to stories, rhymes and discuss these. Identify rhyming words.
6. Develop confidence talking in small groups and to the whole class.

**Class Blog & Timetable:**

We are excited to share our learning experiences with you, visit our glow blog to follow our learning journey. Link: [Primary 1A – Exploring learning through play, curiosity and the outdoors. (glowscotland.org.uk)](https://blogs.glowscotland.org.uk/sh/soundp1a2324/)

**Mon – Art Tue – Music Fri - PE**

**ART & MUSIC**

Mrs Burr – Mark making, pre-writing focus.

Miss Stewart – We will be contributing to preforming a Nativity show called the ‘little blue star’. We will learn songs, actions and words.

**P.E.**

Mrs Ritchie -

**Home Learning**

Phonics:

Please support your child to regularly revisit the phonics sounds packs and the flipbook.

Use the phonics sound cards to revise blending sounds together to read.

Information on home learning can be found in the home learning folder.

Please use the diary to support home school communication.

**IDL – Festivals and Celebrations**

This topic will explore festivals and celebrations -

1. How do people celebrate?
2. What are some religious festivals?
3. Do all people have the same beliefs?

Our school focus value this term is ‘safety’.

We will also explore road safety with the darker weather and our RHSP topic called ‘Wir Ain Peerie Bodies’.

**Continuous Provision**

* Our learning space provides learners with the opportunity to explore the curricular outcomes through their play.
* We will explore the outdoor spaces too.
* We love loose parts and can use them in our café as pretend food or money, for counting/sorting/pattern making in numeracy or even to create roads, houses in imaginary play – their use is infinite. Donations of loose parts or junk modelling always welcome.

Read more about loose parts here:

<https://www.playscotland.org/play/playful-learning/loose-parts-play/>